MODULE DESCRIPTOR

Module Title

Work Based Learning for Advancing Practice

Reference	NUM081	Version	3
Created	January 2020	SCQF Level	SCQF 11
Approved	June 2016	SCQF Points	15
Amended	May 2020	ECTS Points	7.5

Aims of Module

To enable the student to consolidate and further develop their proficiency within their advancing role, utilising recognised competencies.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Construct a negotiated learning agreement of their identified developmental needs, to reflect advancing practice within the context of personal, professional and organisational goals.
2	Reflect and critically evaluate skills, knowledge and attributes required to fulfil the role of the practitioner at an advanced level.
3	Critically appraise the four pillars of advanced practice principles to promote practice.
4	Critically explore, analyse and evaluate an appropriate area of personal development relevant to professional practice.

Indicative Module Content

Concept of work-based learning; Learning agreements; Evidencing the process and outcome of learning; Work based learning as negotiated in individual learning agreements to meet personal, professional and organisational goals; Evidence of competency in practice; Reflection in practice; Clinical supervision.

Module Delivery

Work based learning, as negotiated in the learning agreement.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	5	5
Non-Contact Hours	20	20
Placement/Work-Based Learning Experience [Notional] Hours	125	125
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body	375	375

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Practice Portfolio				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The practice portfolio, including achievement of work-based proficiencies, will be assessed on a pass/fail basis by the Practice Assessor and Academic Assessor.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass grade awarded
Fail	Fail awarded
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1. ALFARO-LEFEVRE, R., 2020. Critical thinking, clinical reasoning, and clinical judgement: a practical approach. 7th ed. St Louis, MO: Elsevier.

2. ESTERHUIZEN, P., 2022. Reflective Practice in Nursing. Transforming Nursing Practice Series. 5th Ed. Learning Matters: Sage. London.

3. ANDERSON-WALLACE, M. and DOWNHAM, N., 2023. Improving Quality in Healthcare: Questioning the Work for Effective Change. Sage: London.

4. STANDING, M., 2023. Clinical Judgement and Decision Making in Nursing: Transforming Nursing Practice Series. 5th Ed. Learning Matters: Sage. London

5. RIVAS, H. and WAC, K., eds., 2018. Digital health: scaling healthcare to the world. Cham, Switzerland: Springer.