

<b>Module Title</b>	Reference NUM077
<b>Advanced Contemporary School Nursing</b>	SCQF            SCQF
<b>Keywords</b>	Level            11
Assessing needs; individuals, families, groups and communities; promoting safe effective interventions; school nursing.	SCQF Points    15
	ECTS Points    7.5
	Created March 2016
	Approved June 2016
	Amended
	Version No.      1

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

None, in addition to the course entry requirements or equivalent.

### Indicative Student Workload

*Contact Hours*            Part Time  
20

### Corequisite Modules

None.

*Directed Study*  
80

### Precluded Modules

None.

*Private Study*  
50

### Aims of Module

To enable students to critically explore and deliver safe and effective interventions to achieve wellbeing outcomes within school nursing practice.

### Mode of Delivery

This module will be delivered online via CampusMoodle.

### Assessment Plan

### Learning Outcomes for Module

	Learning Outcomes Assessed
Component 1	1,2,3,4

On completion of this module, students are expected to be able to:

1. Critically analyse the underpinning theories, principles and concepts of leading and managing teams and caseloads.
2. Critically analyse a range of strategies and interventions to address the contemporary health care requirements within school nursing practice.
3. Critically explore the role of the school nurse in the facilitation of learning.
4. Critically appraise the role of the school nurse within multi-agency work .

### **Indicative Module Content**

Health, social and education policy; e-health; national Practice Model to identifying needs of individuals families, groups and communities; risk analysis and management; quality improvement; supporting long term condition in schools and other settings; promoting emotional and mental health; suicide prevention; substance misuse; measuring impact of school nursing practice; sustainable development goals; decision making; school nursing framework practice and delivery of intervention (universalism vs

This module will be assessed by a written piece of coursework.

### **Indicative Bibliography**

1. DEVARAKONDA, C., 2013. *Diversity and inclusion in early childhood: an introduction*. London: Sage.
2. EDMOND, A., 2019. *Health for all children*. 5th ed. Oxford: Oxford University Press.
3. MEGGITT, C., 2012. *Child development: an illustrated guide: birth to 19 years*. 3rd ed. Edinburgh: Pearson Education.
4. NHS HEALTH SCOTLAND, 2015. *The right to health: tackling inequalities*. Edinburgh: NHS Health Scotland
5. SINES, D. et al., 2013. *Community and Community and public health nursing*. 5th ed. Chichester: Wiley-Blackwell.
6. TANTAM, D., 2014. *Emotional well-being and mental health: a guide for counsellors and psychotherapists*. London: Sage.
7. THURTTLE, V. and WRIGHT, J., 2008. *Promoting the health of school age children*. London: Quay Books.
8. WRIGHT, J., 2012. *School nurse surviving guide*. London: Quay Books.

targeted);managing conflict;  
assertiveness; facilitation of  
difficult conversations and  
co-production; transition in  
childhood; UN Rights of Child;  
Children and Young People  
(Scotland) Act 2014; teaching  
and learning.