

## MODULE DESCRIPTOR

### Module Title

Advanced Contemporary Health Visiting

Reference	NUM076	Version	3
Created	January 2020	SCQF Level	SCQF 11
Approved	June 2016	SCQF Points	15
Amended	May 2020	ECTS Points	7.5

### Aims of Module

To enable the student to critically explore and deliver safe and effective interventions to achieve wellbeing outcomes within health visiting practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse the underpinning theories, principals and concepts of leading and managing teams and caseloads.
- 2 Critically analyse the theoretical basis of a range of strategies and approaches to address the contemporary health care requirements within health visiting.
- 3 Critically appraise and evaluate infant feeding strategies.
- 4 Critically explore the role of the health visitor in the facilitation of learning.
- 5 Critically appraise the role of the health visitor within multi-agency working.

### Indicative Module Content

Infant feeding; Baby Friendly Initiative; Therapeutic relationship; Perinatal and post-natal emotional wellbeing; Infant mental health; Factors affecting family health; Family centred care; Courageous conversations; Caseload management; Multi-agency working; Professionalism and professional identity; Accountability; Assertiveness; Teaching and learning; Health policy and planning processes; Digital health; Delegation; Advanced communication; Continuous professional development; preceptorship; Risk management; Strengths-based approach; Evaluation of services; Leadership; Management; Teamworking.

### Module Delivery

This module will be delivered via CampusMoodle with online tutorials and asynchronous discussions.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment.

**Module Grade****Minimum Requirements to achieve Module Grade:****A**

C1 = A

**B**

C1 = B

**C**

C1 = C

**D**

C1 = D

**E**

C1 = E

**F**

C1 = F

**NS**

Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to the course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This module contributes to the UNICEF Baby Friendly Initiative.

**INDICATIVE BIBLIOGRAPHY**

- 1 LUKER, K.A., McHUGH, G.A. and BRYAR, R.M., eds., 2017. *Health visiting: preparation for practice*. 4th ed. Chichester: Blackwell.
- 2 NAIDOO, J. and WILLS, J., 2010. *Developing practice for public health and health promotion*. 3rd ed. Sidcup: Bailliere Tindall.
- 3 NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE (NICE), 2018. *Antenatal and postnatal mental health: clinical management and service guidance*. [online]. London: NICE. Available from: <https://www.nice.org.uk/guidance/cg192/chapter/Key-priorities-for-implementation> [Accessed 10 February 2020].
- 4 UNICEF UK BABY FRIENDLY INITIATIVE, 2017. *Guide to the UNICEF UK Baby Friendly Initiative standards*. London: UNICEF UK Baby Friendly Initiative.
- 5 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.