

<b>Module Title</b> <b>Advanced Contemporary Health Visiting</b>	Reference NUM076
<b>Keywords</b> Health visiting principles; clinical skills; infant feeding; health policy; e-health; professional development.	SCQF Level SCQF 11
	SCQF Points 15
	ECTS Points 7.5
	Created March 2016
	Approved June 2016
	Amended
	Version No. 1

### This Version is No Longer Current

The latest version of this module is available [here](#)

#### Prerequisites for Module

None, in addition to the course entry requirements or equivalent.

#### Indicative Student Workload

##### Contact Hours

##### Part Time

##### Blended Learning

20

20

##### Directed Study

80

80

#### Corequisite Modules

##### Private Study

50

50

None.

#### Mode of Delivery

#### Precluded Modules

This module will be delivered using a blend of teaching methods.

None.

#### Assessment Plan

#### Aims of Module

To enable students to critically explore and deliver safe and effective interventions to achieve wellbeing outcomes within health visiting practice.

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

This module will be assessed by a written piece of coursework.

#### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Critically analyse the underpinning theories, principles and concepts of leading and managing teams

#### Indicative Bibliography

1. LUKER, K.A., McHUGH, G.A. and BRYAR, R.M., eds., 2017. *Health visiting: preparation for practice*. 4th ed. Chichester: Blackwell.
2. NAIDOO, J. and WILLS, J., 2010. *Developing practice for public health and health promotion*. 3rd ed. Sidcup: Bailliere Tindall.
3. NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE (NICE), 2018. *Antenatal and postnatal mental health: clinical management and service guidance*. [online]. London: NICE. Available from: <https://www.nice.org.uk/guidance/cg192/chapter/Key-priorities-for-implementation> [Accessed 10 February 2020].
4. UNICEF UK BABY FRIENDLY INITIATIVE, 2017. *Guide to the UNICEF UK Baby Friendly Initiative standards*. London: UNICEF UK Baby Friendly Initiative.
5. A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.

#### Additional Notes

This module contributes to the UNICEF Baby Friendly Initiative.

- and caseloads.
2. Critically analyse a range of strategies and interventions to address the contemporary health care requirements within health visiting practice.
  3. Critically appraise and evaluate infant feeding strategies.
  4. Critically explore the role of the health visitor in the facilitation of learning.
  5. Critically appraise the role of the health visitor within multi-agency working.

### **Indicative Module Content**

Infant feeding; baby friendly initiative; parenting strategies; clinical skills; health behaviour change; change management; therapeutic relationship; perinatal, post-natal and family emotional wellbeing; suicide prevention; factors affecting family health; child centred care; mother centred approach; courageous conversations; assertiveness; caseload management; collaborative working; professionalism and professional identity;

accountability;  
teaching and  
learning; health  
policy and planning  
processes; e-health;  
ethical team work;  
delegation;  
continuous  
professional  
development; early  
years practice;  
social action;  
advanced  
communication;  
Children and  
Young People  
(Scotland) Act  
2014.