

<b>Module Title</b>	Reference NUM075
<b>Safeguarding: Protecting Children, Vulnerable Individuals and Groups</b>	SCQF            SCQF
	Level            11
	SCQF Points    15
	ECTS Points    7.5
<b>Keywords</b>	Created March 2016
Resilience; vulnerability; risk; safeguarding and protecting; case supervision.	Approved June 2016
	Amended
	Version No.        1

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

None, in addition to course entry requirements or equivalent.

### Indicative Student Workload

	Full	Part
<i>Contact Hours</i>	Time	Time
	20	20

### Corequisite Modules

None.

### *Directed Study*

80            80

### *Private Study*

### Precluded Modules

50            50

None.

### Mode of Delivery

### Aims of Module

To enable students to critically explore strategies to protect vulnerable individuals, families and groups.

This module will be delivered online via CampusMoodle.

### Assessment Plan

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

This module will be assessed by a written piece of coursework.

1. Critically appraise theories and concepts of abuse connecting to current legislation, policies and guidelines.
2. Critically examine frameworks used to manage risk and resilience of individuals and families.
3. Formulate and synthesise strategies when working with children, young people and other vulnerable individuals and groups.
4. Critically appraise role and responsibilities within an interagency work to protect children, young people and other vulnerable individuals and groups.
5. Critically evaluate their personal and professional development in relation to working with children, young people and other vulnerable individuals and groups.

### **Indicative Module Content**

Review of attachment theory; Assessment of vulnerability and risk; Safeguard and protect children; Vulnerable individuals and groups, for example: looked after children, young carers, homelessness; Mental wellbeing; Infant mental health; Gender based violence; Sexual health and relationships including sexual exploitation and LGBT coercive controlling tactics;

### **Indicative Bibliography**

1. APPLETON, J.V. and PECKOVER, S., eds., 2015. *Child protection, public health and nursing: protecting children and young people*. London: Dunedin.
2. BLYTH, M. and SOLOMAN, E., 2012. *Effective safeguarding for children and young people: what next after Munro?* Bristol: Policy Press.
3. *Children and Young People (Scotland) Act 2014*. a.s.p 8.
4. CORBY, B., SHEMMINGS, D. and WILKINS, D., 2012. *Child abuse: an evidence base for confident practice*. 4th ed. Maidenhead: Open University Press.
5. DOYLE, C. and TIMMS, C., 2014. *Child neglect and emotional abuse: understanding, assessment and response*. London: SAGE.
6. JOSLYN, E., 2016. *Resilience in childhood: perspective, promise and practice*. London: Palgrave.
7. PATRICK, H. and SMITH, N., 2009. *Adult protection and law in Scotland*. Haywards Heath: Bloomsbury Professional Ltd.

Substance misuse; Youth justice;  
Radicalisation; Advanced levels  
of targeted intervention; Strength  
based and outcome focused  
approaches; Protective factors;  
Multi-agency working;  
Managing conflict and  
complexity; Parenting strategies;  
Courageous conversations;  
Professional, ethical and legal  
frameworks; Policy, guidelines  
and legislation; Case  
supervision; Accountability;  
Leadership; Professional  
development; Serious case  
reviews.