

<b>Module Title</b> <b>Minor Illness Management</b>	Reference NUM072
<b>Keywords</b> Assessment; consultation; physical examination; diagnosis; decision making; professional issues.	SCQF            SCQF Level            11 SCQF Points    15 ECTS Points    7.5 Created March 2016 Approved June 2016 Amended Version No.      1

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

None, in addition to  
course entry  
requirements or  
equivalent.

### Mode of Delivery

This module will be delivered using a  
blend of teaching methods.

### Assessment Plan

### Corequisite Modules

None.

### Precluded Modules

None.

### Aims of Module

To prepare healthcare  
professionals to assess  
and manage patients who  
present with minor  
illnesses.

### Learning Outcomes for Module

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

This module will be assessed by a written  
piece of coursework.

### Indicative Bibliography

1. ADDISON, B. et al., 2016. *Minor illness or major disease?* 6th ed. London: Royal Pharmaceutical Press.
2. BRITISH GERIATRIC SOCIETY, 2020. *Frailty Hub* [online]. Available from: <https://www.bgs.org.uk/Paediatric> minor emergencies.
3. CLINICALSKILLS.NET, 2021. [Online resource]. London: Clinicalskills.net. Available from: <https://www.clinicalskills.net>

On completion of this module, students are expected to be able to:

1. Critically appraise holistic assessment in relation to minor illness presentations.
2. Critically evaluate the implications of the pathophysiological process for patients presenting with a minor illness.
3. Critically evaluate the use of examination skills and the concept of differential diagnosis in relation to minor illness management.
4. Critically analyse decision making processes in relation to the assessment and management of minor illness.
5. Integrate the concepts of knowledge of evidence based practice through critical reflection.

## **Indicative Module Content**

Assessment and consultation; Anatomical and physiological differences across the

4. HEUTHER, S. ET AL., eds., 2019. *Pathophysiology: the biologic basis for disease in adults and children*. 8th ed. St Louis, MO: Elsevier Mosby.
5. INNES, J, DOVER, A. and FAIRHURST, K., 2018. *Macleod's clinical examination*. 14th ed. Edinburgh: Churchill Livingstone.
6. NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE, 2020. *Clinical knowledge Summaries*. [online]. London: NICE. Available from: <https://cks.nice.org.uk/>
7. SPOTTING THE SICK CHILD, 2020. *Helping health care professionals identify children with serious illness*. [online]. Available from: <https://spottingthesickchild.com/>
8. UK SEPSIS TRUST, 2019. *The Sepsis Trust*. [online]. Birmingham: UK Sepsis Trust. Available from: <https://sepsistrust.org/about/about-sepsis/>

lifespan;  
Communication;  
Pathophysiology of  
minor illnesses related to  
systems such as ENT,  
respiratory,  
musculoskeletal,  
integumentary,  
gastro-intestinal;  
Examination skills;  
Differential diagnosis;  
Decision making  
processes; Triage;  
Evidence based practice;  
Management of minor  
illness; Referral;  
Medication management;  
Clinical governance;  
Professional issues.

### **Indicative Student Workload**

<i>Contact Hours</i>	Full Time 30	Part Time 30
--------------------------	--------------------	--------------------

<i>Directed Study</i>	70	70
---------------------------	----	----

<i>Private Study</i>	50	50
--------------------------	----	----