

Module Title	Reference NUM070
Unplanned Care of Acutely Unwell Children and Young People	SCQF SCQF
	Level 11
	SCQF Points 15
	ECTS Points 7.5
Keywords	Created March 2016
Unplanned care, acutely unwell children and young people.	Approved June 2016
	Amended
	Version No. 1

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

In addition to the course entry requirements or equivalent the student should be competent in undertaking clinical history and examination skills.

Indicative Student Workload

	Full Time	Part Time
<i>Contact Hours</i>	20	20
<i>Directed Study</i>	80	80

Corequisite Modules

None.

Private Study

50 50

Precluded Modules

None.

Mode of Delivery

This module will be delivered using a blend of teaching methods.

Aims of Module

To develop a critical approach to managing the unplanned care of acutely unwell children, young people and their family.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Critically analyse the approaches in the assessment process of the acutely unwell child or young person.
2. Critically evaluate decision making processes in relation to the assessment and management of the acutely unwell child and young person.
3. Critically appraise the ethical, legal and professional issues when caring for the acutely unwell child, young person and their family.
4. Critically analyse the management of the acutely unwell, child or young person.
5. Critically evaluate emerging policies and strategies to manage the acutely unwell child, young person and their families.

Indicative Module Content

Accountability; Applied growth and development; Child and adolescent mental health; Safeguarding; Assessment and management of common children and young people acute illness and injury; Red

This module will be assessed by a written piece of coursework.

Indicative Bibliography

1. DAVIES, W. BRUCE, C.D. and TAYLOR-ROBINSON, K., 2017. 3rd ed. *Emergency care of minor trauma in children*. London: CRC Press, Taylor & Francis Group.
2. GLASPER, A., RICHARDSON, J. and RANDALL, D. 2021. 3rd Ed. *A textbook of children's and young people's nursing*. London: Elsevier.
3. KEENAN, T., EVANS, S., and CROWLEY, K., 2016. *An Introduction to Child Development*. 3rd edition. London: Sage Publishing.
4. PRICE, J. and MCALINDEN, O. 2023. *Essentials of Nursing Children and Young People*. 1st Edition. Sage
5. SAMUELS, M AND WIESTESKA, S., 2023. *ADVANCED LIFE SUPPORT GROUP. Advanced paediatric life support; A practical approach to emergencies*. 6th ed. London: Wiley Blackwell.
6. A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.

flag presentations; Decision making; Critical thinking; Ethical, legal, and professional issues; Public health; Evidence based practice; Family centred care; Pain management; Play; Prioritising care; Recognition, pharmacology; Risk management; Structured approach; Transfer and retrieval process; eHealth.