

Module Title Acute Mental Health Care and Support	Reference NUM067
Keywords Contemporary perspectives; Collaborative cultures; Dimensions of acute; Families & carers; Evidence-based decision making; Integrated working	SCQF Level 11 SCQF Points 30 ECTS Points 15 Created April 2015 Approved July 2015 Amended Version No. 1

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

In addition to the normal entry requirements applicants must demonstrate current and relevant work or other related experience.

Indicative Student Workload

<i>Contact Hours</i>	Blended Learning
	18
<i>Directed Study</i>	
	82
<i>Private Study</i>	
	200

Corequisite Modules

None.

Mode of Delivery

A variety of methods will be used including CampusMoodle

Precluded Modules

None.

Assessment Plan

Aims of Module

To challenge the student to critically evaluate acute, emergency and crisis mental health care and

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Written Assignment

Indicative Bibliography

mental health care and support in the context of emerging integrative and collaborative practices.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Critically appraise the effectiveness of acute mental health care and support with reference to stakeholder perspectives.
2. Critically analyse the impact of culture within acute mental health care and support environments.
3. Critically evaluate the evidence-base of relevant acute mental health care and support interventions and practices.
4. Synthesise collaborative and innovative practices that empower individuals who experience acute mental health care and support and/or their families and

1. BALLATT, J. and CAMPLING, P., 2011. *Intelligent kindness: reforming the culture of healthcare*. London: RCPsych Publications.
2. EDWARDS, J.K., 2013. *Strengths-based supervision in clinical practice*. Thousand Oaks, CA: Sage.
3. HEALTHCARE IMPROVEMENT SCOTLAND, 2016. *Health Improvement Scotland*. [online]. Edinburgh: Healthcare Improvement Scotland. Available from: www.healthcareimprovementscotland.org. [Last accessed 21st May 2017].
4. HULATT, I., ed., 2014. *Mental health policy for nurses*. London: Sage.
5. MATHERS, B., 2015. *Therapeutic interventions in severe mental illness: a guide for acute care settings*. London: Routledge.
6. SULLIVAN, E.J., 2013. *Becoming influential: a guide for nurses*. 2nd ed. Boston, MA: Pearson.

Additional Notes

This module is suitable for registered nurses, health and social care professionals and other individuals who work in a range of settings where emergency, crisis and acute mental health care and support occurs.

carers.

5. Debate the potential of health and social care integration and inter-agency working to improve acute mental health care and support in a range of settings.

Indicative Module Content

Policy, legislation, models, professional frameworks; Contexts, e.g. culture, location of care & support, remote, rural & urban challenges; Organisation & delivery of care, human factors; Decision making; Perspectives - permissiveness v.s containment, positive risk taking, empowerment, enablement, assets-based approaches; Quality improvement, innovation & excellence; Collaboration, co-production; Integration of health and social care, interagency working e.g. police, housing;

Contemporary models
of leadership, change &
influence; Service user,
carer & family roles,
narratives and
perspectives.