MODULE DESCRIPTOR

Module Title

Leading and Advancing Specialist Practice in District Nursing

Reference	NUM065	Version	4
Created	January 2020	SCQF Level	SCQF 11
Approved	May 2013	SCQF Points	15
Amended	May 2020	ECTS Points	7.5

Aims of Module

To enable the student to consolidate and further develop their proficiency within the role of the district nurse.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Reflect and critically evaluate their skills knowledge and attributes required to fulfil the role of the specialist practitioner district nurse.
2	Critically evaluate the contemporary pharmacological knowledge base to prescribe safely, appropriately and cost-efficiently within the legislation relevant to the profession.
3	Critically appraise and implement the four pillars of advanced practice to promote district nursing practice.
4	Critically explore, analyse and evaluate an appropriate area of personal development relevant to district nursing.

Indicative Module Content

The student will critically reflect on practice and apply advanced knowledge, skills and attributes required in a contemporary district nursing context including:- Continuing professional development; Personal development planning; Leadership and management; Team working; Interprofessional working; Caseload management; Digital awareness and capability; Project management; Evidence informed decision making; Reflection on professional practice, Professional accountability, V100 prescribing, Royal Pharmaceutical Society (RPS) competency framework.

Module Delivery

This is a practice placement module with some supporting online content within CampusMoodle.

Indicative Student Workload	Full Time	Part Time
Contact Hours	5	5
Non-Contact Hours	25	25
Placement/Work-Based Learning Experience [Notional] Hours	120	120
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body	375	375

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Practice portfolio including achievement of SPQ proficiencies.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Practice portfolio assessed on a Pass/Fail basis by the Practice Assessor and Academic Assessor.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass awarded
Fail	Fail awarded
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

The student will normally have undertaken the learning related to the V300 prescribing within the module NUM090 prior to commencing this consolidation module. In this module the student will be required to apply prescribing in the context of district nursing to meet the V100 requirements.

INDICATIVE BIBLIOGRAPHY

1 CHILTON, S. and BAIN, H., eds., 2017. *A textbook of community nursing.* 2nd ed. Abingdon: Routledge.

2 NHS EDUCATION for SCOTLAND (NES), 2021. *Nursing, midwifery and allied health professionals (NMAHP) development framework. Maximising potential and impact at every level.* [online]. Edinburgh: NES. Available from https://www.nmahpdevelopmentframework.nes.scot.nhs.uk/ [Accessed 10 January 2023].

3 NHS EDUCATION FOR SCOTLAND (NES), 2019. *Transforming NMaHP roles: district nursing.* Edinburgh: NES.

4 NURSING AND MIDWIFERY COUNCIL (NMC), 2022. *Standards or proficiency for community nursing specialist practice qualifications.* London: NMC.

5 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Part 2: Standards for student supervision and assessment.* London: NMC.

6 NURSING AND MIDWIFERY COUNCIL (NMC), 2001. *Standards for specialist education and practice.* London: NMC.

7 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.