

Module Title Leading and Advancing Specialist Practice in District Nursing	Reference NUM065 SCQF Level SCQF 11 SCQF Points 15 ECTS Points 7.5 Created January 2013 Approved May 2013 Amended June 2016 Version No. 2
Keywords District nursing practice; leadership; practice development; prescribing from the community practitioner formulary.	

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None, in addition to course entry requirements or equivalent, and will normally have successfully completed NUM062.

Mode of Delivery

Blended learning including learning in practice, 2 days attendance at University incorporating the prescribing element, and supporting online resources.

Assessment Plan

	Learning Outcomes Assessed
Component 1	2
Component 2	1,2,3,4

Corequisite Modules

None.

Component 2: Practice Portfolio including clinical competencies.

Precluded Modules

None.

Component 1: National prescribing exam which has a pass grade of 80% for the pharmacology element and 100% for the numeracy.

Indicative Bibliography

Aims of Module

To enable students to consolidate and further develop their proficiency within district nursing.

1. CHILTON, S. and BAIN, H., eds., 2017. *A textbook of community nursing*. 2nd ed. Abingdon: Routledge.
2. NHS EDUCATION for SCOTLAND (NES), 2021. *Nursing, midwifery and allied health professionals (NMAHP) development framework. Maximising potential and impact at every level*. [online]. Edinburgh: NES. Available from <https://www.nmahpdevelopmentframework.nes.scot.nhs.uk/> [Accessed 10 January 2023].
3. NHS EDUCATION FOR SCOTLAND (NES), 2019. *Transform Transforming NMaHP roles: district nursing*. Edinburgh: NES.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Reflect and critically evaluate their skills, knowledge and attributes required to fulfil the role of the specialist practitioner district nurse.
2. Critically evaluate the contemporary pharmacological knowledge base to prescribe safely, appropriately and cost-efficiently from the nurse prescriber's formulary for community practitioners.
3. Critically appraise the four pillars of advanced practice to promote practice.
4. Critically explore, analyse and evaluate an appropriate area of personal development relevant to district nursing.

4. NURSING AND MIDWIFERY COUNCIL (NMC), 2022. *Standards or proficiency for community nursing specialist practice qualifications*. London: NMC.
5. NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Part 2: Standards for student supervision and assessment*. London: NMC.
6. NURSING AND MIDWIFERY COUNCIL (NMC), 2001. *Standards for specialist education and practice*. London: NMC.
7. A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.

Additional Notes

The student will normally have undertaken the learning related to the V300 prescribing within the module NUM090 prior to commencing this consolidation module. In this module the student will be required to apply prescribing in the context of district nursing to meet the V100 requirements.

Indicative Module Content

The student will critically reflect on practice and apply core knowledge, skills and attributes required in a contemporary district nursing context including: continuing professional development; personal development planning; management and leadership; team working; project management; evidence informed decision making; reflection on professional practice.

V100 Prescribing - consultation, decision making and therapy including referral; anatomical and physiological differences across the lifespan; influences on and psychology of prescribing; prescribing in a team context; clinical pharmacology including the effects of co-morbidity;

numeracy and drug calculations;
 principles and methods of patient monitoring;
 evidence-based practice and clinical governance in relation to prescribing; legal, policy and ethical aspects; licensed and unlicensed drugs; professional accountability and responsibility; prescribing in the public health context.

Indicative Student Workload

<i>Contact Hours</i>	Full Time	Part Time
	15	15

<i>Directed Study Practice Based Learning</i>	110	110
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<i>Private Study</i>	25	25
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