

<b>Module Title</b> <b>Clinical History Taking and Examination Skills for Advanced Practice</b>	Reference NUM063 SCQF SCQF Level 11 SCQF Points 15 ECTS Points 7.5
<b>Keywords</b> History taking; clinical examination; advanced practice.	Created February 2013 Approved May 2013 Amended June 2016 Version No. 2

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

In addition to course entry requirements, students must identify a clinical mentor within their workplace to facilitate supervised practice of clinical skills.

### Corequisite Modules

None.

### Precluded Modules

None.

### Aims of Module

To prepare students to independently undertake a clinical history and examination and, critically explore the impact of pathophysiological processes and their impact on patient care

### Indicative Student Workload

	Full Time	Part Time
<i>Contact Hours</i>	50	50
<i>Directed Study</i>	50	50
<i>Private Study</i>	50	50

### Mode of Delivery

This module will be delivered using a blend of teaching methods.

### Assessment Plan

	Learning Outcomes Assessed
Component 1	1
Component 2	2,3,4,5

and their impact on patient care to aid clinical decision making.

## Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Use a systematic approach to autonomously collect data relating to the health and functional history and ability of clients, which will influence the clinical assessment you undertake.
2. Synthesise and document findings from history and clinical examination, identifying abnormal to aid clinical decision making and management.
3. Critically evaluate the implications of the pathophysiological process for patients in your care.
4. Critically explore how pathological processes influence client presentations and the formulation of a differential diagnosis.
5. Critically evaluate treatment options in order to inform decision making throughout patient journeys.

## Indicative Module Content

Clinical history taking;  
examination of the  
cardiovascular, respiratory,

## Component 2: Written examination

Component 1: Objective structured clinical examination

## Indicative Bibliography

1. DOUGLAS, G., NICOL, F. and ROBERTSON, C., eds., 2013. *MacLeod's clinical examination*. 13th ed. Edinburgh: Churchill Livingstone.
2. JAPP, A. and ROBERTSON, C., eds., 2013. *Macleod's clinical diagnosis*. Edinburgh: Churchill Livingstone.
3. STANDING, M., ed., 2010. *Clinical judgement and decision-making in nursing and interprofessional healthcare*. Berkshire: Open University Press.
4. DRAKE, R., VOGL, W., and MITCHELL, A. 2014. *Gray's Anatomy for Students*. Philadelphia: Elsevier

musculoskeletal, gastrointestinal,  
neurological and cranial nerves;  
acute assessment; variances of  
specialities; documentation of  
findings; clinical decision  
making; physiology, introduction  
to pathophysiology