

Module Title Specialist Practice in District Nursing	Reference NUM062
Keywords District nursing practice	SCQF Level SCQF 11
	SCQF Points 15
	ECTS Points 7.5
	Created January 2013
	Approved May 2013
	Amended June 2016
	Version No. 2

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None, in addition to the course entry requirements or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable students to develop the ability to integrate and apply the required theories, principles, concepts and skills and values of specialist practice in district nursing.

Learning Outcomes for Module

Indicative Student Workload

<i>Contact Hours</i>	Full Time	Part Time
	5	5
<i>Directed Study</i>		
Practice Based Learning	120	120
<i>Private Study</i>		
	25	25

Mode of Delivery

Practice based learning, as negotiated in learning agreement.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Practice Portfolio including clinical competencies.

Indicative Bibliography

1. CHILTON, S. and BAIN, H., eds., 2017. *A textbook of community nursing*. 2nd ed. Abingdon: Routledge.
2. NHS EDUCATION for SCOTLAND (NES), 2021. *Nursing, midwifery and allied health professionals (NMAHP) development framework. maximising potential and impact at every level*. [online]. Edinburgh: NES. Available from: <https://www.nmahpdevelopmentframework.nes.scot.nhs.uk> [Accessed 14 January 2022].

Module

On completion of this module, students are expected to be able to:

1. Critically assess the health and social needs and risk factors for clients and social groups reviewing the tools and processes involved.
2. Apply strategies and skills to improve health and to address care needs and inequalities.
3. Collaborate and co-operate within an inter-disciplinary and multi-agency teams using effective communication skills.
4. Critically appraise risk management approaches evident within the community healthcare context.
5. Examine their developing knowledge, skills and values in specialist practice in

3. NHS EDUCATION for SCOTLAND (NES), 2019. *Transforming NMaHP roles: district nursing*. Edinburgh: NES.
4. NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Part 2: Standards for student supervision and assessment*. London: NMC.
5. NURSING AND MIDWIFERY COUNCIL (NMC), 2001. *Standards for specialist education and practice*. London: NMC.

Additional Notes

This module normally includes 10 weeks whole time equivalent in practice.

district nursing.

Indicative Module Content

The student will critically reflect on individual development needs and apply core knowledge, skills and values required in a contemporary district nursing context including: health needs assessment; organisational approach to district nursing practice; advanced communication; multi-agency working; interdisciplinary team working; risk management; teaching and learning; information technology; public health; taught practice.