

Module Title Advanced Contemporary District Nursing	Reference SCQF Level SCQF Points ECTS Points Created Approved Amended Version No.	NUM061 SCQF 11 15 7.5 January 2013 May 2013 June 2016 2
Keywords Assessment frameworks; caseload management; risk management; practice development.		

This Version is No Longer Current

The latest version of this module is available [here](#).

Prerequisites for Module

None, in addition to the course entry requirements or equivalent.

Mode of Delivery

This module will be delivered online via CampusMoodle.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4

Corequisite Modules

None.

This module will be assessed by a written piece of coursework.

Indicative Bibliography

Precluded Modules

None.

1. CHILTON, S., BAIN, H., CLARRIDGE, A. and MELLING, K., eds., 2012. *The textbook of community nursing*. London: Hodder Arnold.
2. COX, C.L., HILL, M.C. and LACK, V.M., 2012. *Advanced practice in healthcare: skills for nurses and allied health professionals*. Cornwall: Routledge.
3. NHS EDUCATION SCOTLAND (NES), 2012. *Career and development framework for district nursing*. Edinburgh: NES.
4. ROSS, S., CURRY, N. and GOODWIN, N., 2011. *Case management: what it is and how it can be best implemented*. [online]. London: The King's Fund. Available from: http://www.kingsfund.org.uk/publications/case_management.html [Accessed 10 February 2020].
5. SCOTTISH GOVERNMENT, 2018. *Scotland's digital health & care strategy*. [online]. Edinburgh: Scottish Government. Available from: <https://www.digihealthcare.scot/wp-content/uploads/2018/04/25-April-2018-SCOTLANDS-DIGITAL-HEALTH-AND-CARE-STRATEGY-published> [Accessed 10 February 2020].
6. A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Critically explore theoretical concepts of person centred assessment and professional decision making within district nursing practice.
2. Critically analyse the theoretical basis of a range of strategies and approaches to addressing healthcare needs within district nursing practice.
3. Critically explore the role of the district nurse in the facilitation of learning.
4. Critically examine the underpinning principles and concepts of managing teams and caseloads.

Indicative Module Content

Assessment frameworks; Family assessment; Carers; Person centred; Decision making; Interprofessional working; Collaboration; Integrated health and social care; eHealth; Case management;

Self-care;
Empowerment;
Legal aspects;
Ethics;
Professionalism;
Teaching and
learning; Risk
assessment; Risk
management;
Predictive risk;
Human factors;
Vulnerability;
Caseload
management; Staff
development; Team
working; Conflict
resolution;
Courageous
conversations;
Change
management.

**Indicative Student
Workload**

<i>Contact Hours</i>	Full Time	Part Time
	20	20

<i>Directed Study</i>	80	80
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<i>Private Study</i>	50	50
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