| Module Title  | Reference NUM060<br>SCQF SCQF |
|---|-------------------------------|
| Advanced Concepts of Improving Health and                         | Level 11                      |
| Wellbeing   | SCQF Points 15                |
|   | ECTS Points 7.5               |
| <b>Keywords</b> Health promotion; public health; assets approach; | Created January 2013          |
| inter-professional working; vulnerability; equity;                | ApprovedMay 2013              |
| empowerment; policy.  | Amended June 2016             |
|   | Version No. 2                 |

## This Version is No Longer Current

The latest version of this module is available here

| Prerequisites for Module  | Indicative Student Workload |                    |                    |
|---|-----------------------------|--------------------|--------------------|
| None, in addition to the course entry requirements or equivalent. | Contact Hours               | Full<br>Time<br>20 | Part<br>Time<br>20 |
| <b>Corequisite Modules</b>  | Directed Study              | 0.0                | 00                 |
| None.   |                             | 80                 | 80                 |
| <b>Precluded Modules</b>  | Private Study               | 50                 | 50                 |
| None.   | Mode of Delivery            |                    |                    |

#### **Aims of Module**

To enable students to critically explore the theories, principles, and concepts which underpin improving health and wellbeing.

# **Learning Outcomes for Module**

# **Mode of Delivery**

This module will be delivered online via CampusMoodle.

## **Assessment Plan**

|                | Learning Outcomes Assessed |
|----------------|----------------------------|
| Component<br>1 | 1,2,3,4,5                  |

On completion of this module, students are expected to be able to:

- 1. Synthesise the fundamental concepts and principles of public health.
- 2. Critically review the impact of health inequalities, poverty, vulnerability and social exclusion within society on health, locally and nationally, and relevant policy.
- 3. Critically examine public health approaches to identifying and assessing the health and social needs within populations.
- 4. Evaluate the theoretical basis of a range of strategies and approaches to addressing healthcare needs of populations.
- 5. Critically appraise a public health issue relevant to their professional role and advanced practice.

#### **Indicative Module Content**

Public health; collaboration; epidemiology; demography; health promotion theories; inequalities; equity; culture and diversity; determinants of health; social policy; government policy; health economics; community development; assets approach and strengths based approach;

This module will be assessed by a written piece of coursework.

## **Indicative Bibliography**

- 1.DAHLGREN, G. and WHITEHEAD, M., 2007. *Policies and strategies to promote social equity in health*. Revised ed. Stockholm, Sweden: Institute for Future Studies.
- 2.GREEN, J. et al., 2019. *Health promotion: planning and strategies*. 4th ed. London: Sage.
- 3.NAIDOO, J AND WILLS, J, 2016. Foundations for health promotion. 4th ed. Oxford: Bailliere Tindall.
- 4.OLSEN, J.A., 2017. *Principles in health economics and policy*. Oxford University Press.
- 5.ZIMMERMAN, R. S. et al 2016. *Introa Introduction to global health promotion*. New Jersey: John Wiley & Sons, Inc.
- 6.A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.

behavioural change; vulnerability; poverty; social exclusion; globalisation; community profiling; surveillance and screening; health needs assessment; service provision; models of health provision; multi agency and partnership working; adverse childhood experiences; social prescribing, social capital, mental health and wellbeing.