

Module Title Clinical Leadership	Reference NUM033
Keywords Leadership; quality; safe effective practice; person centred care.	SCQF SCQF Level 11 SCQF Points 15 ECTS Points 7.5 Created March 2011 Approved May 2011 Amended June 2016 Version No. 4

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None, in addition to course entry requirements or equivalent.

Indicative Student Workload

	Full Time	Part Time
<i>Contact Hours</i>	20	20

Corequisite Modules

None.

Directed Study

80 80

Precluded Modules

None.

Private Study

50 50

Mode of Delivery

This module will be delivered online via CampusMoodle.

Aims of Module

To enable students to identify, appraise and synthesise evidence to inform practice and to critically explore the concept of clinical leadership and its impact upon the delivery of safe, effective and patient centred health care

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Critically appraise evidence and evaluate its contribution to health and social care.
2. Critically evaluate alternative perspectives on the importance of clinical leadership in healthcare systems.
3. Critically examine the policy drivers shaping the contemporary clinical leadership agenda.
4. Critically review clinical development tools and processes within the context of safe, effective patient centred care.
5. Critically evaluate the change process and its application to quality improvement.

Indicative Module Content

Appraisal of evidence; Contemporary policy perspectives on clinical leadership; Healthcare leadership policy; Global healthcare systems; Quality improvement; Practice development; LEAN methodology; Improvement methodology; Clinical

This module will be assessed by a written piece of coursework.

Indicative Bibliography

1. AVEYARD, H., PAYNE, S. and PRESTON, N., 2016. *A post-graduate's guide to doing a literature review*. Maidenhead: Open University Press.
2. DALY, J., SPEEDY, S. and JACKSON, D., 2015. *Leadership and nursing: contemporary perspectives*. 2nd ed. Chatswood, NSW: Churchill Livingstone.
3. LANGLEY, G.J. *et al.*, 2009. *The improvement guide: a practical approach to enhancing organisation performance*. 2nd ed. San Francisco, CA: Josey-Bass.
4. SCOTTISH GOVERNMENT, 2010. *The Healthcare Quality Strategy for NHS Scotland*. Edinburgh: Scottish Government.
5. A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.

standards; Person centred care;
Understanding and managing
change in a dynamic
environment; Leadership skills;
Emotional intelligence;
Coaching.