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| **Module Title**<br>**Clinical Leadership**<br><br>**Keywords**<br>Leadership, quality, safe effective practice, person centred care | Reference  NUM033<br>SCQF          SCQF<br>Level                    11<br>SCQF Points        15<br>ECTS Points      7.5<br>Created March 2011<br>Approved May 2011<br>Amended May 2013<br>Version No.          3 |

# This Version is No Longer Current

The latest version of this module is available here

## Prerequisites for Module

None, in addition to course entry requirements or equivalent.

## Corequisite Modules

None.

## Precluded Modules

None.

## Aims of Module

To enable the student to critically explore the concept of clinical leadership and its impact upon the delivery of safe, effective and patient centred health care.

## Learning Outcomes for Module

On completion of this module, students are expected to be able

## Indicative Student Workload

| Contact Hours | Full Time | Part Time |
|---|---|---|
| Online tutorials, seminars | 20 | 20 |
| *Directed Study* | | |
| Assessment | 10 | 10 |
| Online activities | 40 | 40 |
| *Private Study* | | |
| | 80 | 80 |

## Mode of Delivery

This module will be delivered using a blend of teaching via CampusMoodle with tutorial contact

## Assessment Plan

| | Learning Outcomes Assessed |
|---|---|
| Component 1 | 1,2,3,4 |

students are expected to be able to:

1. Critically evaluate alternative perspectives on the importance of clinical leadership in modern healthcare systems.
2. Critically examine the policy drivers shaping the contemporary clinical leadership agenda.
3. Critically review clinical leadership development tools and processes within the context of the improvement of safe, effective and patient centred care.
4. Critically evaluate the clinical change process and its application to quality and efficiency improvements.

## Indicative Module Content

Contemporary policy perspectives on clinical leadership; global healthcare systems; the modernisation agenda of health and social services; Leading Better Care; Releasing Time to Care; LEAN Kaizen; the quality strategy; healthcare leadership policy; culture of care; clinical standards; quality improvement; clinical quality indicators (CQIs); safe and effective practice; ensuring patient centredness; clinical risk; clinical governance; enhancing patient experience; profiling for

This module will be assessed by a clinical leadership case study.

## Indicative Bibliography

1. AVEYARD, H., PAYNE, S. and PRESTON, N., 2016. *A post-graduate's guide to doing a literature review.* Maidenhead: Open University Press.
2. DALY, J., SPEEDY, S. and JACKSON, D., 2015. *Leadership and nursing: contemporary perspectives.* 2nd ed. Chatswood, NSW: Churchill Livingstone.
3. LANGLEY, G.J. *et al.,* 2009. *The improvement guide: a practical approach to enhancing organisation performance.* 2nd ed. San Francisco, CA: Josey-Bass.
4. SCOTTISH GOVERNMENT, 2010. *The Healthcare Quality Strategy for NHS Scotland.* Edinburgh: Scottish Government.
5. A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.

quality; the clinical learning environment; understanding and managing clinical change.