

<b>Module Title</b>	Reference NUM019
<b>Evidence Based Dissertation</b>	SCQF            SCQF
	Level            11
	SCQF Points    60
	ECTS Points    30
<b>Keywords</b>	Created   April 2007
Investigating practice; evidence to inform practice; practice-based project.	Approved June 2007
	Amended June 2016
	Version No.      6

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

Successful completion of a postgraduate diploma or equivalent.

### Corequisite Modules

None.

### Precluded Modules

None.

### Aims of Module

Enable students to undertake an empirical study or a structured review of an area of clinical practice, using a robust and systematic process, which will inform future research or practice.

### Learning Outcomes for Module

### Indicative Student Workload

	Full	Part
<i>Contact Hours</i>	Time	Time
	30	30

#### *Directed Study*

100	100
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#### *Private Study*

470	470
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### Mode of Delivery

The indicative content for this module will be delivered online with a supervisory element which will be negotiated with individual students. Such supervision may include face-to-face discussion in person, or through technology such as skype or videolink; alternatively email or telephone may be used.

### Assessment Plan

On completion of this module, students are expected to be able to:

1. Critically appraise and synthesise the appropriate evidence base to support an in depth study or review in an area of clinical practice.
2. Undertake an empirical study or a structure review utilising appropriate methodologies to collect, analyse and synthesise the data.
3. Critically and creatively comment on the potential contributions of the findings to relevant areas of clinical practice and existing evidence.
4. Synthesise relevant information from the completion of the study and prepare a written report of a standard worthy of publication in a credible peer reviewed journal.
5. Present outcomes from the study of clinical practice to an audience deemed suitable by the student as being interested in the topic area.

### Indicative Module Content

Using research evidence;  
Systematic processes - research

	Learning Outcomes Assessed
Component 1	1,2,3,4
Component 2	5

Component 2 - Oral presentation

Component 1 - Written report of an evidence based project

### Indicative Bibliography

1. BIGGAM, J., 2015. *Succeeding with your master's dissertation: a step-by-step handbook*. Maidenhead: McGraw-Hill Education.
2. GERRISH, K. and LATHELEAN, J., 2015. *The research process in nursing*. 7th ed. Oxford: Wiley-Blackwell.
3. PARAHOO, K. 2014. *Nursing research: principles, process and issues*. 3rd ed. Hampshire: Palgrave Macmillan.
4. POLIT, D.F. and BECK, C.T., 2014. *Essentials in nursing research*. 8th ed. London: Wolters-Kluwer.
5. RITCHIE, J., LEWIS, J., McNAUGHTON NICHOLLS, C. and ORMSTON, R., eds, 2014. *Qualitative research practice*. 2nd ed. London: Sage.

Systematic processes – research,  
clinical audit, evaluative  
methodology, quality review  
cycles; Ethical considerations;  
Effective oral presentation skills;  
Formats for oral presentations;  
Effective utilisation of critical  
and analytical skills; Reflexivity;  
Supervision contracts; Report  
writing.