

Module Title	Reference NUM019
Evidence Based Dissertation	SCQF SCQF
	Level 11
	SCQF Points 60
	ECTS Points 30
Keywords	Created April 2007
Investigating practice; Evidence to inform practice;	Approved June 2007
Practice-based project	Amended May 2013
	Version No. 5

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Successful completion of a postgraduate diploma or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

Undertake an in depth study of an area of clinical practice, using an appropriate systematic process, which will lead to the introduction or enhancement of nursing or midwifery.

Learning Outcomes for Module

On completion of this module,

Mode of Delivery

The indicative content for this module will be delivered online with a supervisory element which will be negotiated with individual students. Such supervision may include face-to-face discussion in person, or through technology such as skype or videolink; alternatively email or telephone may be used.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3
Component 2	4

Component 2 - Oral presentation

Component 1 - Written report of an evidence based project

students are expected to be able to:

1. Draw upon the appropriate research evidence base to support an in depth study of clinical practice.
2. Utilise a range of critical and analytical skills to conduct a study of clinical practice.
3. Synthesise relevant information from the completion of the project and prepare a written report of a standard worthy of publication in a credible peer reviewed journal.
4. Present outcomes from the study of clinical practice to an audience deemed suitable by the student as being interested in the topic area.

Indicative Module Content

Using research evidence; systematic processes - research, clinical audit, evaluative methodology, quality review cycles; effective oral presentation skills; formats for oral presentations; effective utilisation of critical and analytical skills; reflexivity; supervision contracts; report writing.

Indicative Student Workload

	Full	Part
Contact Hours	Time	Time
Online tutorials, supervision, support	30	30

Indicative Bibliography

1. BIGGAM, J., 2015. *Succeeding with your master's dissertation: a step-by-step handbook*. Maidenhead: McGraw-Hill Education.
2. GERRISH, K. and LATHELEAN, J., 2015. *The research process in nursing*. 7th ed. Oxford: Wiley-Blackwell.
3. PARAHOO, K. 2014. *Nursing research: principles, process and issues*. 3rd ed. Hampshire: Palgrave Macmillan.
4. POLIT, D.F. and BECK, C.T., 2014. *Essentials in nursing research*. 8th ed. London: Wolters-Kluwer.
5. RITCHIE, J., LEWIS, J., McNAUGHTON NICHOLLS, C. and ORMSTON, R., eds, 2014. *Qualitative research practice*. 2nd ed. London: Sage.

<i>Directed Study</i>		
Assessment	100	100

<i>Private Study</i>		
	470	470