| Module Title | Reference SCQF Level | NUM015 SCQF 11 |
|--|-------------------------|-------------------|
| | SCQF Points | |
| | ECTS Points | 15 |
| Keywords | Created | November 2006 |
| Principles of prescribing; practice of prescribing; professional accountability; | Approved | May 2007 |
| independent prescribing; supplementary prescribing. | Amended | June 2016 |
| | Version No. | 4 |

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

1.Valid registration

clinical management plans; interface between multiple prescribers; reflective approaches and continuing professional development.

Indicative Student Workload

| Contact Hours | Full Time 60 | Part Time 60 |
|-----------------------------------|-----------------|-----------------|
| Directed Study Online Material | 150 | 150 |
| Private Study | 90 | 90 |

Mode of Delivery

This module will be delivered using a blend of teaching methods including eight study days at the University.

Assessment Plan

| | Learning Outcomes Assessed |
|-------------|----------------------------|
| Component 1 | 1,2,3,4,5 |
| Component 2 | 2 |
| Component 3 | 2 |

Component 1 - Coursework - Portfolio, including learning log, clincial competencies and a detailed examination in practice

Component 3 - Examination - Numeracy Examination

Component 2 - Examination - Pharmacology multiple choice/short answer, open book examination

Indicative Bibliography

- BRITISH MEDICAL ASSOCIATION (BMA) and ROYAL PHARMACEUTICAL SOCIETY, 2017. British national formulary. London: BMA & Royal Pharmaceutical Society.
 COURTENAY, M. and GRIFFITHS, M., eds., 2010. Independent and supplementary prescribing. 2nd ed. Cambridge: Greenwich Medical Media Ltd.
 HEALTH & CARE PROFESSIONS COUNCIL (HCPC), 2016. Standards of conduct, performance and ethics. London: HPC.
 HEALTH & CARE PROFESSIONS COUNCIL (HCPC), 2013. Standards for prescribing . London: HCPC.
 NURSING AND MIDWIFERY COUNCIL (NMC), 2006. Standards of proficiency for nurse and midwife prescribers. London: NMC.
- 6.NUTTALL, D. and RUTT-HOWARD, J., 2016. *The textbook of non medical prescribing*. 2nd ed. Chichester: John Wiley & Sons Ltd.

with the Health and Care Professions Council or the Nursing and Midwifery Council. 2.Nurse/midwives and relevant allied health professionals are required to have a mimum of three years relevant post registration experience and have been in the clinical field in which they intend to prescribe from for at least one year preceding application. 3.Demonstrate an ability to study at SCQF level 10. 4. Written approval from the employer that requirements of the local prescribing clinical governance infrastructure are fulfilled. 5. Written confirmation from a designated prescribing assessor who meets the criteria outlined by the National Prescribing Centre. **Corequisite Modules**

None.

Precluded Modules

None.

Aims of Module

To prepare students to

prescribe within the legislation relevant to their profession.

Learning Outcomes

On completion of this module, students are

expected to be able to:

for Module

7.SCOTTISH EXECUTIVE, 2017. *Non medical prescribing*. [online]. Edinburgh: Scottish Executive. Available from:

http://www.gov.scot/Topics/Health/NHS-Workforce/Pharmacists/Non-Medical-Prescribing [Accessed 4 August 2017].

Additional Notes

This module has been approved by the Nursing and Midwifery Council and the Health & Care Professions Council.

1. Critically appraise models of consultation and assessment tools in relation to prescribing.

2. Critically evaluate the contemporary pharmacological knowledge base to prescribe safely, appropriately and cost effectively within the legislation relevant to your profession.

- 3. Integrate the concepts and knowledge of evidence based practice through critical reflection in a professional context.
- 4. Critically appraise current issues and non medical factors impacting upon and influencing prescribing practice.
- 5. Reflect and critically evaluate on their contribution to the multidisciplinary team within a framework of professional accountability and responsibility in relation to prescribing.

Indicative Module Content

Consultation, decision-making and therapy including referral; anatomical and physiological differences across the lifespan; influences on and psychology of prescribing;

prescribing in a team context; clinical pharmacology including the effects of co-morbidity;numeracy and drug calculations; personal formularies; principles and methods of patient monitoring; evidence-based practice and clinical governance in relation to prescribing; legal, policy and ethical aspects; licensed and unlicensed drugs; professional accountability and responsibility; prescribing of botulinum toxin and related products; prescribing in the public health context; supplementary prescribing; development of clinical management plans; documentation of