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## MODULE DESCRIPTOR

### Module Title

Leadership and Change

Reference	NU4820	Version	1
Created	August 2020	SCQF Level	SCQF 10
Approved	August 2016	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To enable the student to explore, analyse and appraise leadership theory and skills to facilitate quality improvement within the context of health and social care.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine leadership theories relevant to lead change within the context of health and social care.
- 2 Review the policy drivers shaping contemporary leadership in health and social care.
- 3 Discuss the leadership skills required to successfully lead quality improvement initiatives within multi-agency and multi-professional teams.
- 4 Explore the barriers and challenges that can impact on dynamics and functioning of the multi-agency / multi-professional team whilst leading change.
- 5 Critically reflect on a quality improvement initiative as applied to the student's area of practice.

### Indicative Module Content

Leadership theories; Leadership styles; Leadership in action; Group dynamics; Team building; Change management; Quality improvement; Partnership working; Multi-agency, multiprofessional working; Motivation; Resistance; Contemporary policy; Global context of health; Negotiation; Self-awareness; Critical reflection of self and others; Personal Development Plan.

### Module Delivery

This module will be delivered online via CampusMoodle and will include asynchronous and synchronous discussion/tutorials, practice based activities, online lectures and online group work.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	30
Non-Contact Hours	N/A	120
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3
Description:	Written assignment.				

**Component 2**

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	3, 4, 5
Description:	Oral presentation.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment will be graded on an A-F basis and the oral presentation on a pass/unsuccessful, i.e. fail, basis. Students must pass both components to achieve a pass grade.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A, C2 = pass
<b>B</b>	C1 = B, C2 = pass
<b>C</b>	C1 = C, C2 = pass
<b>D</b>	C1 = D, C2 = pass
<b>E</b>	C1 = E or C2 = unsuccessful
<b>F</b>	C1 = F and C2 = pass or unsuccessful.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BARR, J. and DOWDING, L., 2023. Leadership in healthcare. 5th ed. London: Sage.
- 2 DALY, J., SPEEDY, S. and JACKSON, D., 2015. Leadership and nursing: contemporary perspectives. 2nd ed. Chatswood, NSW: Churchill Livingstone.
- 3 INSTITUTE FOR HEALTHCARE IMPROVEMENT (IHI), 2022. How to improve. [online]. Boston, MA: IHI. Available from: <http://www.ihl.org/resources/Pages/HowtoImprove/default.aspx> [Accessed 20 November 2023].
- 4 LEXA, F., 2017. Leadership lessons for health care providers. London: Academic Press.
- 5 MacKIAN, S. and SIMONS, J., 2013. Leading, managing, caring: understanding leadership and management in health and social care. Abingdon: Routledge.