

MODULE DESCRIPTOR

Module Title

Leadership in Health

Reference	NU4810	Version	6
Created	June 2024	SCQF Level	SCQF 10
Approved	October 2020	SCQF Points	15
Amended	August 2024	ECTS Points	7.5

Aims of Module

To enable the student to explore, analyse and appraise leadership theory and practice within the context of healthcare.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine leadership theories within the context of healthcare.
- 2 Review the policy drivers shaping contemporary leadership in healthcare.
- 3 Critically analyse the leadership skills required to successfully lead partnership working and multi-professional teams.
- 4 Explore the factors that can impact on dynamics and functioning of the multi-professional team.
- 5 Critically reflect on the range of skills required to lead healthcare.

Indicative Module Content

Leadership theories; Leadership styles; Power; Team Working; Empowerment; Decision Making; Partnership Working; Multi-professional Teams; Change management; Motivation; Policy; Governance; Global context of health; Negotiation; Self-awareness; Emotional Intelligence; Resilience; Critical reflection of self and others; Personal Development Plan. This module aligns with United Nations Sustainable Development Goals 4, 5 and 10. It engages the student in understanding how good leadership can influence health, education and work.

Module Delivery

The module is delivered online via Moodle e.g. virtual classroom, discussion forums and self-directed study. For the MSc Nursing, the module will be delivered face-to-face on campus supported by online delivery.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Written assignment using the support of a practice based leadership initiative.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent. However, students undertaking the BSc (Hons) Nursing Studies must evidence successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BARR, J. and DOWDING, L., 2022. *Leadership in healthcare*. 5th ed. London: Sage.
- 2 HASSMILLER, S.B., & PULCINI, J. (eds) *Advanced Practice Nursing Leadership: A Global Perspective*. Advanced Practice in Nursing. Springer, Cham. [online] Available from: https://doi-org.ezproxy.rgu.ac.uk/10.1007/978-3-030-20550-8_20 Accessed June 2024
- 3 NORTHOUSE, P. 2021. *Leadership: Theory and Practice*. 9th edition. Thousand Oaks, CA. Sage
- 4 THE KINGS FUND, 2020. *Ideas that change health and care*. . London: The Kings Fund.
- 5 WEST, M. 2021. *Compassionate leadership : sustaining wisdom, humanity and presence in health and social care*. GB, Swirling Leaf Press.
- 6 THE KINGS FUND, 2020. *Ideas that change health and care*. [online]. London: The Kings Fund. Available from: <https://www.kingsfund.org.uk/>