

## MODULE DESCRIPTOR

### Module Title

Leadership in Health

Reference	NU4810	Version	6
Created	June 2024	SCQF Level	SCQF 10
Approved	October 2020	SCQF Points	15
Amended	August 2024	ECTS Points	7.5

### Aims of Module

To enable the student to explore, analyse and appraise leadership theory and practice within the context of healthcare.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine leadership theories within the context of healthcare.
- 2 Review the policy drivers shaping contemporary leadership in healthcare.
- 3 Critically analyse the leadership skills required to successfully lead partnership working and multi-professional teams.
- 4 Explore the factors that can impact on dynamics and functioning of the multi-professional team.
- 5 Critically reflect on the range of skills required to lead healthcare.

### Indicative Module Content

Leadership theories; Leadership styles; Power; Team Working; Empowerment; Decision Making; Partnership Working; Multi-professional Teams; Change management; Motivation; Policy; Governance; Global context of health; Negotiation; Self-awareness; Emotional Intelligence; Resilience; Critical reflection of self and others; Personal Development Plan. This module aligns with United Nations Sustainable Development Goals 4, 5 and 10. It engages the student in understanding how good leadership can influence health, education and work.

### Module Delivery

The module is delivered online via Moodle e.g. virtual classroom, discussion forums and self-directed study. For the MSc Nursing, the module will be delivered face-to-face on campus supported by online delivery.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment using the support of a practice based leadership initiative.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements or equivalent. However, students undertaking the BSc (Hons) Nursing Studies must evidence successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BARR, J. and DOWDING, L., 2022. *Leadership in healthcare*. 5th ed. London: Sage.
- 2 HASSMILLER, S.B., & PULCINI, J. (eds) *Advanced Practice Nursing Leadership: A Global Perspective*. Advanced Practice in Nursing. Springer, Cham. [online] Available from: [https://doi-org.ezproxy.rgu.ac.uk/10.1007/978-3-030-20550-8\\_20](https://doi-org.ezproxy.rgu.ac.uk/10.1007/978-3-030-20550-8_20) Accessed June 2024
- 3 NORTHOUSE, P. 2021. *Leadership: Theory and Practice*. 9th edition. Thousand Oaks, CA. Sage
- 4 THE KINGS FUND, 2020. *Ideas that change health and care*. . London: The Kings Fund.
- 5 WEST, M. 2021. *Compassionate leadership : sustaining wisdom, humanity and presence in health and social care*. GB, Swirling Leaf Press.
- 6 THE KINGS FUND, 2020. *Ideas that change health and care*. [online]. London: The Kings Fund. Available from: <https://www.kingsfund.org.uk/>