**MODULE DESCRIPTOR**

**Module Title**

Leadership in Health

| Reference | NU4810 | Version | 5 |
|---|---|---|---|
| Created | September 2020 | SCQF Level | SCQF 10 |
| Approved | October 2020 | SCQF Points | 15 |
| Amended | | ECTS Points | 7.5 |

**Aims of Module**

To enable the student to explore, analyse and appraise leadership theory and practice within the context of healthcare.

**Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

| 1 | Critically examine leadership theories within the context of healthcare. |
|---|---|
| 2 | Review the policy drivers shaping contemporary leadership in healthcare. |
| 3 | Critically analyse the leadership skills required to successfully lead partnership working and multi-professional teams. |
| 4 | Explore the factors that can impact on dynamics and functioning of the multi-professional team. |
| 5 | Critically reflect on the range of skills required to lead healthcare. |

**Indicative Module Content**

Leadership theories; Leadership styles; Power; Team Working; Empowerment; Decision Making; Partnership Working; Multi-professional Teams; Change management; Motivation; Policy; Governance; Global context of health; Negotiation; Self-awareness; Emotional Intelligence; Resilience; Critical reflection of self and others; Personal Development Plan.

**Module Delivery**

The module is delivered online via CampusMoodle e.g. virtual classroom, discussion forums and self-directed study.

| Indicative Student Workload | Full Time | Part Time |
|---|---|---|
| Contact Hours | N/A | 20 |
| Non-Contact Hours | N/A | 130 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | N/A | 150 |
| *Actual Placement hours for professional, statutory or regulatory body* | | |

## ASSESSMENT PLAN

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

### Component 1

| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4, 5 |
|---|---|---|---|---|---|
| Description: | Written assignment. | | | | |

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

Written assignment using the support of a practice based leadership initiative.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|---|---|
| **A** | C1 = A |
| **B** | C1 = B |
| **C** | C1 = C |
| **D** | C1 = D |
| **E** | C1 = E |
| **F** | C1 = F |
| **NS** | Non-submission of work by published deadline or non-attendance for examination |

## Module Requirements

| Prerequisites for Module | None, in addition to course entry requirements or equivalent. However, students undertaking the BSc (Hons) Nursing Studies must evidence successful completion of Stage 3 or equivalent. |
|---|---|
| Corequisites for module | None. |
| Precluded Modules | None. |

**INDICATIVE BIBLIOGRAPHY**

1  BARR, J. and DOWDING, L., 2022. *Leadership in healthcare.* 5th ed. London: Sage.

2  HASSMILLER, S.B., & PULCINI, J. (eds) Advanced Practice Nursing Leadership: A Global Perspective. Advanced Practice in Nursing. Springer, Cham. [online] Available from: https://doi-org.ezproxy.rgu.ac.uk/10.1007/978-3-030-20550-8_20 Accessed June 2024

3  NORTHOUSE, P. 2021. Leadership: Theory and Practice. 9th edition. Thousand Oaks, CA. Sage

4  THE KINGS FUND, 2020. *Ideas that change health and care.* . London: The Kings Fund.

5  WEST, M. 2021. Compassionate leadership : sustaining wisdom, humanity and presence in health and social care. GB, Swirling Leaf Press.

6  THE KINGS FUND, 2020. *Ideas that change health and care.* [online]. London: The Kings Fund. Available from: https://www.kingsfund.org.uk/