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## MODULE DESCRIPTOR

### Module Title

Leadership in Health

Reference	NU4810	Version	4
Created	July 2017	SCQF Level	SCQF 10
Approved	August 2016	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To enable the student to explore, analyse and appraise leadership theory and practice within the context of healthcare.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine leadership theories within the context of healthcare.
- 2 Review the policy drivers shaping contemporary leadership in healthcare.
- 3 Discuss the leadership skills required to successfully lead multi-agency and multi-professional teams.
- 4 Explore the factors that can impact on dynamics and functioning of the multi-agency / multi-professional team.
- 5 Critically reflect on the range of skills required to lead healthcare.

### Indicative Module Content

Leadership theories; Leadership styles; Leadership in action; Group dynamics; Team building; Change management; Partnership working; Multi-agency, multiprofessional working; Motivation; Resistance; Contemporary policy; Global context of health; Negotiation; Self-awareness; Critical reflection of self and others; Personal Development Plan.

### Module Delivery

This module will be delivered online via CampusMoodle.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5  
 Description: Written assignment.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements or equivalent. However, students undertaking the BSc (Hons) Nursing Studies must evidence successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BARR, J. and DOWDING, L., 2019. *Leadership in healthcare*. 4th ed. London: Sage.
- 2 DALY, J., SPEEDY, S. and JACKSON, D., 2015. *Leadership and nursing: contemporary perspectives*. 2nd ed. Chatswood, NSW: Churchill Livingstone.
- 3 HIGGS, M. and DULEWICZ., 2016. *Leading with Emotional Intelligence. Effective change implementation in today's complex content*. Palgrave Macmillan.
- 4 LEXA, F., 2017. *Leadership lessons for health care providers*. London: Academic Press.
- 5 SWANWICK, T. and MCKIMM, J., 2017. *ABC of Clinical Leadership*. 2nd ed. Wiley-Blackwell.
- 6 THE KINGS FUND, 2020. *Ideas that change health and care*. [online]. London: The Kings Fund. Available from: <https://www.kingsfund.org.uk/>