

MODULE DESCRIPTOR

Module Title

Contemporary Unscheduled Care

Reference	NU4563	Version	4
Created	October 2018	SCQF Level	SCQF 10
Approved	August 2016	SCQF Points	30
Amended	October 2018	ECTS Points	15

Aims of Module

To enable the student to develop relevant knowledge and skills relating to the safe management of acute emergencies, crisis situations, and common unscheduled care needs of patients across the lifespan.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate the required knowledge and clinical skill set to conduct a comprehensive patient assessment and develop a management plan which is applicable to the range of practice.
- 2 Explore the decision making process involved in differential diagnosis relating to acute emergencies and crisis situations.
- 3 Critically consider the evidence base underpinning anticipatory care and the prevention/identification of deterioration of a patients' condition.
- 4 Discuss the relationships between contemporary healthcare service provision and relevant health policy.

Indicative Module Content

Generic: Immediate assessment and nursing management of deteriorating patients; Emergencies and crisis situations, Exacerbations of disease, Clinical skills, Legal/ethical and professional principles of immediate care of acute emergencies e.g. Mental Health (Care and Treatment) (Scotland) Act 2003, unscheduled care, management, decision making, health policy and service design, risk, human factors, anticipatory care, numeracy, children and young people, obstetrics and learning disabilities.

Module Delivery

This module will be delivered through a blended approach including, lectures, tutorials, simulated skills practice and online learning.

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Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Objective Structured Clinical Examination (OSCE).				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

OSCE

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1 = A

B

C1 = B

C

C1 = C

D

C1 = D

E

C1 = E

F

C1 = F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 or equivalent. However, students undertaking the BSc (Hons) Nursing Studies must evidence successful completion of Stage 2 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BICKLEY, L., 2012. *Bates' guide to physical examination and history taking*. 11th ed. Philadelphia, PA: Wolters Kluwer Health/Lippincott, Williams & Wilkins.
- 2 BROWN, J., LEARMONTH, J. and MACHEREETH, C., 2014. *Promoting public mental health and well-being*. London: Jessica Kingsley.
- 3 CHILTON, S., BAIN, H., CLARRIDGE, A. and MELLING, K., eds., 2012. *The textbook of community nursing*. London: Hodder Arnold.
- 4 COLES, L. and PORTER, E., 2009. *Public health skills: a practical guide for nurses and public health practitioners*. Oxford: Churchill Livingstone.
- 5 STANDING, M., 2010. *Clinical judgement and decision making*. Milton Keynes: Open University Press.