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## MODULE DESCRIPTOR

### Module Title

Contemporary Unscheduled Care

Reference	NU4563	Version	3
Created	July 2017	SCQF Level	SCQF 10
Approved	August 2016	SCQF Points	30
Amended	August 2017	ECTS Points	15

### Aims of Module

To enable the student to develop relevant knowledge and skills relating to the safe management of acute emergencies, crisis situations, and common unscheduled care needs of patients across the lifespan.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate the required knowledge and clinical skill set to conduct a comprehensive patient assessment and develop a management plan which is applicable to the range of practice.
- 2 Explore the decision making process involved in differential diagnosis relating to acute emergencies and crisis situations.
- 3 Critically consider the evidence base underpinning anticipatory care and the prevention/identification of deterioration of a patients' condition.
- 4 Discuss the relationships between contemporary healthcare service provision and relevant health policy.

### Indicative Module Content

Generic: Immediate assessment and nursing management of deteriorating patients; Emergencies and crisis situations, Exacerbations of disease, Clinical skills, Legal/ethical and professional principles of immediate care of acute emergencies e.g. Mental Health (Care and Treatment) (Scotland) Act 2003, unscheduled care, management, decision making, health policy and service design, risk, human factors, anticipatory care, numeracy.

### Module Delivery

This module will be delivered through a blended approach including, lectures, tutorials, simulated skills practice and online learning.

Module Ref:

NU4563 v3

**Indicative Student Workload**

Contact Hours

Full Time

50

Part Time

N/A

Non-Contact Hours

250

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

300

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Practical Exam

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4

Description:

Objective Structured Clinical Examination (OSCE).

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

OSCE

Module Grade

Minimum Requirements to achieve Module Grade:

**A**

C1 = A

**B**

C1 = B

**C**

C1 = C

**D**

C1 = D

**E**

C1 = E

**F**

C1 = F

**NS**

Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module

Successful completion of Stage 3 or equivalent. However, students undertaking the BSc (Hons) Nursing Studies must evidence successful completion of Stage 2 or equivalent.

Corequisites for module

None.

Precluded Modules

None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BICKLEY, L., 2012. *Bates' guide to physical examination and history taking*. 11th ed. Philadelphia, PA: Wolters Kluwer Health/Lippincott, Williams & Wilkins.
- 2 BROWN, J., LEARMONTH, J. and MACHERETH, C., 2014. *Promoting public mental health and well-being*. London: Jessica Kingsley.
- 3 CHILTON, S., BAIN, H., CLARRIDGE, A. and MELLING, K., eds., 2012. *The textbook of community nursing*. London: Hodder Arnold.
- 4 COLES, L. and PORTER, E., 2009. *Public health skills: a practical guide for nurses and public health practitioners*. Oxford: Churchill Livingstone.
- 5 STANDING, M., 2010. *Clinical judgement and decision making*. Milton Keynes: Open University Press.