

Module Title Contemporary Unscheduled Care	Reference NU4563 SCQF SCQF Level 10 SCQF Points 30 ECTS Points 15
Keywords Assessment, Anticipatory Care, Management, Decision Making, Clinical Skills.	Created January 2016 Approved August 2016 Amended Version No. 1

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Successful completion of Stage 3 or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable the student to develop relevant knowledge and skills relating to the safe management of acute emergencies, crisis situations, and common unscheduled care needs of patients across the lifespan.

Learning Outcomes for Module

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Lectures, tutorial, workshops, seminars, clinical skills.	60

<i>Directed Study</i>	
Enquiry based learning, online learning activities and directed reading.	120

<i>Private Study</i>	
	120

Mode of Delivery

This module will be delivered through a blended approach including, lectures, tutorials,

On completion of this module, students are expected to be able to:

1. Demonstrate the required knowledge and clinical skill set to conduct a comprehensive patient assessment and develop a management plan which is applicable to the range of practice.
2. Explore the decision making process involved in differential diagnosis relating to acute emergencies and crisis situations.
3. Critically consider the evidence base underpinning anticipatory care and the prevention/identification of deterioration of a patients' condition.
4. Discuss the relationships between contemporary healthcare service provision and relevant health policy.

Indicative Module Content

Generic: Immediate assessment and nursing management of deteriorating patients, emergencies and crisis situations, exacerbations of disease, Clinical skills, legal/ethical and professional principles of immediate care of acute emergencies e.g. Mental Health (Care and Treatment) (Scotland) Act 2003, unscheduled care, management, decision making, health policy and service design, risk, human factors, anticipatory care

simulated skills practise and online learning.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4

Objective Structured Clinical Examination

Indicative Bibliography

1. BICKLEY, L., 2012. *Bates' guide to physical examination and history taking*. 11th ed. Philadelphia, PA: Wolters Kluwer Health/Lippincott, Williams & Wilkins.
2. BROWN, J., LEARMONTH, J. and MACHERETH, C., 2014. *Promoting public mental health and well-being*. London: Jessica Kingsley.
3. CHILTON, S., BAIN, H., CLARRIDGE, A. and MELLING, K., eds., 2012. *The textbook of community nursing*. London: Hodder Arnold.
4. COLES, L. and PORTER, E., 2009. *Public health skills: a practical guide for nurses and public health practitioners*. Oxford: Churchill Livingstone.
5. STANDING, M., 2010. *Clinical judgement and decision making*. Milton Keynes: Open University Press.

anticipatory care.