

MODULE DESCRIPTOR

Module Title

Competent Practice in Acute and Unscheduled Adult Care Contexts

Reference	NU4554	Version	3
Created	July 2017	SCQF Level	SCQF 10
Approved	April 2012	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to demonstrate competent practice in the context of acute and unscheduled adult care at SCQF level 10 as specified within the performance expectations set out in the OAR.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate achievement of all of the NMC competencies in practice taking account of the acute and unscheduled care context and the performance expectations for SCQF level 10 as specified within the OAR.
- 2 Demonstrate achievement of all of the NMC defined essential skills taking account of the acute and unscheduled care context.
- 3 Demonstrate achievement of the mandatory health and safety requirements as defined by the School and service provider partners.
- 4 Demonstrates autonomous practice in applying theories and principles related to professional values, communication, leadership and management, nursing practice and decision making.

Indicative Module Content

The NMC 34 generic and 9 field specific standards for competency for entry to the professional register. These sit within the domains of Professional values, Communication and interpersonal skills, Nursing practice and decision-making and Leadership, management and team working. The NMC defined essential skills which sit within 5 clusters; Care compassion and communication, Organisational aspects of care, Infection prevention and control, Nutrition and fluid management, Medicines management. The NMC defined essential skills which includes the administration of medicines and a range of numerical skills to be demonstrated in practice. Acute and unscheduled care.

Module Delivery

This module is delivered in practice.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	360	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Ongoing Achievement Record.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Ongoing Achievement Record.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	NU4558, NU4560, NU4561, NU4562

ADDITIONAL NOTES

This is a practice module. The students undertake 30 hours per week for 12 weeks, (360 hours). The student must complete 240 hours in order to be assessed and graded. The named sign-off mentor must sign the verification of competence part of the OAR.

INDICATIVE BIBLIOGRAPHY

- 1 Self-directed access to literature depending on the location and service focus of practice placement.