

MODULE DESCRIPTOR

Module Title

Integrated Health and Social Care

Reference	NU4551	Version	3
Created	July 2017	SCQF Level	SCQF 10
Approved	April 2013	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to critically reflect and analyse the interagency and inter-professional processes that promote and hinder integrated health and social care delivery to service users.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate integrated health and social care delivery in the context of current relevant policies.
- 2 Evaluate the characteristics of effective leadership and interprofessional working to inform personal and professional development.
- 3 Analyse the processes which impact on integrated health and social care working.
- 4 Appraise own application of the principles of interagency and interprofessional working in order to promote integrated health and social care in practice.
- 5 Evaluate the attributes required of a competent professional practitioner to provide transformative care.

Indicative Module Content

Comparative social and health care policy; Models of collaborative practice - local, national and international; Interagency interpretation of legislation; Perspectives of person-centred approaches; Organisational contexts; Ethical frameworks; Strategies for evaluating effectiveness of interagency integrated working; Managing interpersonal relationships; Interprofessional dilemmas; Conflict resolution; Collaborative decision making and service delivery; Record keeping and documentation within integrated health and social care services; Client empowerment; Self care & self management; Anticipatory approach to assessment; Shared and evidence-based assessments; Assessing appropriateness and effectiveness of services; Co-ordination of care, care management, care interventions; Complex and rapid changing care needs; Risk assessment and management; Crisis management; Professionalism between professionals; Professional roles, boundaries, skills overlap and mix; Leading and managing care at individual and service levels; Service development, co-production.

Module Delivery

Lectures, seminars, workshops, online learning activities, directed reading.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5
 Description: Essay.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BARRETT, G. *et al.*, 2005. *Interprofessional working in health and social care: professional perspectives*. London: Palgrave.
- 2 BILLINGS, J. and LEICHSENRING, K., 2006. *Integrating health and social care services for older persons: evidence from nine European countries*. Farnham: Ashgate Publishing.
- 3 LLOYD, C., KING, R., DEANE, F.P. and GOURNAY, K., eds., 2009. *Clinical management in mental health services*. Chichester: Wiley-Blackwell.
- 4 PECK, E. and DICKSON, H., 2008. *Managing and leading in inter-agency settings*. Bristol: The Policy Press.
- 5 WORLD HEALTH ORGANIZATION (WHO), 2010. *Framework for action on interprofessional education and collaborative practice*. [online]. Geneva: WHO. Available from: http://www.who.int/hrh/resources/framework_action/en/ [Accessed 4 July 2017].