

Module Title Integrated Health and Social Care	Reference NU4551 SCQF SCQF Level 10 SCQF Points 15 ECTS Points 7.5 Created July 2011 Approved April 2013 Amended August 2015 Version No. 2
Keywords Lifespan approach; person centred care; integrated and collaborative working; inter-professional practice; transformative care; information management	

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Successful completion of Stage 3 or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable the student to critically reflect and analyse the interagency and inter-professional processes that promote and hinder integrated health and social care delivery to service users

Learning Outcomes for Module

Indicative Student Workload

Contact Hours

Lectures, tutorials, workshops

Full Time

30

Directed Study

Online learning activities, directed reading

40

Private Study

80

Mode of Delivery

Lectures, seminars, workshops, online learning activities, directed reading.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Written Assessment.

Indicative Bibliography

1. BARRETT, G. *et al.*, 2005. *Interprofessional working in health and social care: professional perspectives*. London: Palgrave.

On completion of this module, students are expected to be able to:

1. Evaluate integrated health and social care delivery in the context of current relevant policies.
2. Evaluate the characteristics of effective leadership and interprofessional working to inform personal and professional development.
3. Analyse the processes which impact on integrated health and social care working
4. Appraise own application of the principles of interagency and interprofessional working in order to promote integrated health and social care in practice.
5. Evaluate the attributes required of a competent professional practitioner to provide transformative care

Indicative Module Content

Comparative social and health care policy; Models of

2. BILLINGS, J. and LEICHSENRING, K., 2006. *Integrating health and social care services for older persons: evidence from nine European countries*. Farnham: Ashgate Publishing.
3. LLOYD, C., KING, R., DEANE, F.P. and GOURNAY, K., eds., 2009. *Clinical management in mental health services*. Chichester: Wiley-Blackwell.
4. PECK, E. and DICKSON, H., 2008. *Managing and leading in inter-agency settings*. Bristol: The Policy Press.
5. WORLD HEALTH ORGANIZATION (WHO), 2010. *Framework for action on interprofessional education and collaborative practice*. [online]. Geneva: WHO. Available from: http://www.who.int/hrh/resources/framework_action/en/ [Accessed 4 July 2017].

collaborative practice
- local, national and
international;
interagency
interpretation of
legislation;
perspectives of
person-centred
approaches;
organisational
contexts; ethical
frameworks;
Strategies for
evaluating
effectiveness of
interagency
integrated working;
managing
interpersonal
relationships;
interprofessional
dilemmas; conflict
resolution;
collaborative decision
making and service
delivery; record
keeping and
documentation within
integrated health and
social care services;
client empowerment;
self care & self
management;
anticipatory approach
to assessment; shared
and evidence-based
assessments;
assessing
appropriateness and
effectiveness of
services;
co-ordination of care,
care management,
care interventions;
complex and rapid
changing care needs;
risk assessment and
management; crisis

management;
professionalism
between
professionals;
professional
roles, boundaries,
skills overlap and
mix; leading and
managing care at
individual and service
levels; service
development,
co-production.