

# MODULE DESCRIPTOR Module Title Extended Study - Dissertation Reference NU4550 Version 3 Created July 2017 SCQF Level SCQF 10 Approved April 2012 SCQF Points 45

**ECTS Points** 

22.5

### Aims of Module

Amended

To consolidate knowledge relating to research and evidence in nursing in order to produce an extended independent study project related to an aspect of the student's field of practice

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

August 2017

- 1 Conduct an independent extended literature review related to an aspect of the field of practice.
- 2 Formulate an answerable clinical question relevant to an aspect of the field of practice.
- 3 Demonstrate independent critical appraisal skills in relation to research and other relevant types of evidence.
- Justify recommendations for practice based on an independent extended literature review of research and other types of evidence relevant to an aspect of the field of practice.
- Discuss a strategy for the implementation of evidence based recommendations in a field specific aspect of practice.

### **Indicative Module Content**

Forumulating clinical questions; Ethics in nursing research; Project management; Independent information literacy and graduate study skills; Critical appraisal; Systematic review; Evidence/appraisal tables; Synthesis; Implementation; Dissemination.

## **Module Delivery**

Lectures, tutorials, negotiated supervision.

Module Ref: NU4550 v3

| Indicative Student Workload   | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours   | 25        | N/A       |
| Non-Contact Hours   | 425       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours             | N/A       | N/A       |
| TOTAL   | 450       | N/A       |
| Actual Placement hours for professional, statutory or regulatory body |           |           |

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Dissertation.

# **MODULE PERFORMANCE DESCRIPTOR**

| <b>Explanatory Text</b> |  |
|-------------------------|--|
| Dissertation.           |  |
| Module Grade            | Minimum Requirements to achieve Module Grade:                                  |
| Α                       | C1 = A   |
| В                       | C1 = B   |
| С                       | C1 = C   |
| D                       | C1 = D   |
| E                       | C1 = E   |
| F                       | C1 = F   |
| NS                      | Non-submission of work by published deadline or non-attendance for examination |

| Modi | ıle | Require | ements |
|------|-----|---------|--------|

Prerequisites for Module Normally requirements for progression or entry to Stage 3 met.

Corequisites for module None.

Precluded Modules None.

Module Ref: NU4550 v3

#### INDICATIVE BIBLIOGRAPHY

- BOLAND, A., CHERRY, M.G. and DICKSON, R., eds., 2014. *Doing a systematic review: a student?s guide.* Los Angeles, CA: Sage.
- BOOTH, A., SUTTON, A. and PAPAIOANNOU, D., 2016. Systematic approaches to a successful literature review. Los Angeles, CA: Sage.
- 3 GREENHALGH, T., 2010. How to read a paper: the basics of evidence?based medicine. Chichester: Wiley Blackwell.
- MELNYK, B.M., 2015. *Evidence?based practice in nursing and healthcare: a guide to best practice.* 2nd ed. Philadelphia, PA: Wolters-Kluwer.
- 5 PARAHOO, K., 2014. Nursing research: principles, process and issues. 3rd ed. Basingstoke: Macmillan.
- RYCROFT?MALONE, J., 2010. *Models and frameworks for implementing evidence?based practice: linking evidence to action.* Chichester: Wiley-Blackwell.
- 7 SAKS, M. and ALLSOP, J., eds., 2013. *Researching health: qualitative, quantitative and mixed methods.* Los Angeles, CA: Sage.
- 8 SWETNAM, D., 2007. *Writing your dissertation: how to plan, prepare and present your work successfully.* 3rd ed. Oxford: How to Books.