

<b>Module Title</b> <b>Extended Study - Dissertation</b>	Reference NU4550 SCQF SCQF Level 10 SCQF Points 45 ECTS Points 22.5 Created July 2011 Approved April 2012 Amended June 2015 Version No. 2
<b>Keywords</b> Independant study, critical appraisal, literature review, implementation	

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

Normally requirements for progression or entry to Stage 3 met.

### Mode of Delivery

Lectures, tutorials, negotiated supervision

### Corequisite Modules

None.

### Assessment Plan

### Precluded Modules

None.

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Written assessment.

### Aims of Module

To consolidate knowledge relating to research and evidence in nursing in order to produce an extended independent study project related to an aspect of

### Indicative Bibliography

1. BOLAND, A., CHERRY, M.G. and DICKSON, R., eds., 2014. *Doing a systematic review: a student's guide*. Los Angeles, CA: Sage.

the student's field of practice

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

1. Conduct an independent extended literature review related to an aspect of the field of practice.
2. Formulate an answerable clinical question relevant to an aspect of the field of practice.
3. Demonstrate independent critical appraisal skills in relation to research and other relevant types of evidence
4. Justify recommendations for practice based on an independent extended literature review of research and other types of evidence relevant to an aspect of the field of practice.
5. Discuss a strategy for the implementation of evidence based recommendations in a field specific aspect of practice.

## **Indicative Module Content**

Formulating clinical questions; ethics in nursing research; project management; independent information literacy and graduate study skills; critical appraisal; systematic review;

2. BOOTH, A., SUTTON, A. and PAPAIOANNOU, D., 2016. *Systematic approaches to a successful literature review*. Los Angeles, CA: Sage.
3. GREENHALGH, T., 2010. *How to read a paper: the basics of evidence-based medicine*. Chichester: Wiley Blackwell.
4. MELNYK, B.M., 2015. *Evidence-based practice in nursing and healthcare: a guide to best practice*. 2nd ed. Philadelphia, PA: Wolters-Kluwer.
5. PARAHOO, K., 2014. *Nursing research: principles, process and issues*. 3rd ed. Basingstoke: Macmillan.
6. RYCROFT, MALONE, J., 2010. *Models and frameworks for implementing evidence-based practice: linking evidence to action*. Chichester: Wiley-Blackwell.
7. SAKS, M. and ALLSOP, J., eds., 2013. *Researching health: qualitative, quantitative and mixed methods*. Los Angeles, CA: Sage.
8. SWETNAM, D., 2007. *Writing your dissertation: how to plan, prepare and present your work successfully*. 3rd ed. Oxford: How to Books.

evidence/appraisal tables;  
synthesis; implementation;  
dissemination.

### **Indicative Student Workload**

<i>Contact Hours</i>	Full Time
Lectures	10
Tutorials	15
 <i>Directed Study</i>	
Directed study	40
 <i>Private Study</i>	
Private study	385