

## MODULE DESCRIPTOR

### Module Title

Leading Evidence-based Practice

Reference	NU4401	Version	2
Created	April 2023	SCQF Level	SCQF 10
Approved	May 2020	SCQF Points	30
Amended	June 2023	ECTS Points	15

### Aims of Module

To enable the student to evaluate the concepts of leading evidence-based practice where healthcare professionals are actively engaged in the evaluating, designing, developing and delivering services.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate evidence-based practice, policy drivers and their contribution to healthcare practice.
- 2 Appraise a range of leadership theories, styles and concepts within the context of developing professional practice.
- 3 Critically review improvement methodology.
- 4 Critically examine approaches to the facilitation of learning and professional development.
- 5 Present outcomes of a quality improvement project related to an area of practice.

### Indicative Module Content

Evidence-based practice; Appraisal of evidence; Research process and methods; Research ethics; Development of research questions; Contemporary policy perspectives; Improvement methodology; Quality improvement tools and processes; Role of clinical guidelines, Clinical audit; Service evaluation; Population health; Understanding and managing change in a dynamic environment; Management of others; Organisational structures, development and culture; Clinical governance; Leadership theories; Leadership styles; Leadership skills; Emotional intelligence; Clinical supervision, mentoring and other facilitative relationships; Learning and teaching; Facilitation of professional development; Personal and professional development; Project management; Dissemination of evidence; Oral presentation skills.

### Module Delivery

This module will be delivered via CampusMoodle with online tutorials and asynchronous discussions.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written essay based on a proposed quality improvement project

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=A
<b>B</b>	C1=B
<b>C</b>	C1=C
<b>D</b>	C1=D
<b>E</b>	C1=E
<b>F</b>	C1=F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 AVEYARD, H., 2019. *Doing a literature review in health and social care: a practical guide*. 4th ed. London: Open University Press.
- 2 BARR, J. and DOWDING, L., 2019. *Leadership in healthcare*. 4th ed. London: Sage.
- 3 DePOY, E. and GITLIN, L., 2019. *Introduction to research: understanding and applying multiple strategies*. 6th ed. St Louis, MO: Elsevier.
- 4 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of Conduct, performance and ethics*. London: HCPC.
- 5 LEXA, F., 2017. *Leadership lessons for health care providers*. London: Academic Press.
- 6 MacKIAN, S. and SIMONS, J., 2013. *Leading, managing, caring: understanding leadership and management in health and social care*. Abington: Routledge.
- 7 SCOTT, I. and SPOUSE, J., 2013. *Practice-based learning in nursing, health and social care: mentorship, facilitation and supervision*. Chichester: John Wiley & Sons.
- 8 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.