ROBERT GORDON UNIVERSITY ABERDEEN

This Version is No Longer Current
The latest version of this module is available here

MODULE DESCRIPTOR

Module Title

Leading Evidence-based Practice

Reference	NU4401	Version	1
Created	February 2020	SCQF Level	SCQF 10
Approved	May 2020	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable the student to evaluate the concepts of leading evidence-based practice where healthcare professionals are actively engaged in the evaluating, designing, developing and delivering services.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Evaluate evidence-based practice, policy drivers and their contribution to healthcare practice.
2	Appraise a range of leadership theories, styles and concepts within the context of developing professional practice.
3	Critically review improvement methodology.
4	Critically examine approaches to the facilitation of learning and professional development.
5	Present outcomes of a quality improvement project related to an area of practice.

Indicative Module Content

Evidence-based practice; Appraisal of evidence; Research process and methods; Research ethics; Development of research questions; Contemporary policy perspectives; Improvement methodology; Quality improvement tools and processes; Role of clinical guidelines, Clinical audit; Service evaluation; Population health; Understanding and managing change in a dynamic environment; Management of others; Organisational structures, development and culture; Clinical governance; Leadership theories; Leadership styles; Leadership skills; Emotional intelligence; Clinical supervision, mentoring and other facilitative relationships; Learning and teaching; Facilitation of professional development; Personal and professional development; Project management; Dissemination of evidence; Oral presentation skills.

Module Delivery

This module will be delivered via CampusMoodle with online tutorials and asynchronous discussions.

	Module Ref:	NU4401 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Quality improvement project and oral presentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1=A C2 = Pass
B	C1=B C2 = Pass
C	C1=C C2 = Pass
D	C1=D C2 = Pass
E	C1=E C2 = Fail
F	C1=F C2 = Fail
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1. AVEYARD, H., 2019. *Doing a literature review in health and social care: a practical guide.* 4th ed. London: Open University Press.

2. BARR, J. and DOWDING, L., 2019. *Leadership in healthcare.* 4th ed. London: Sage.

3. DePOY, E. and GITLIN, L., 2019. *Introduction to research: understanding and applying multiple strategies.* 6th ed. St Louis, MO: Elsevier.

4. HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of Conduct, performance and ethics.* London: HCPC.

5. LEXA, F., 2017. *Leadership lessons for health care providers.* London: Academic Press.

6. MacKIAN, S. and SIMONS, J., 2013. *Leading, managing, caring: understanding leadership and management in health and social care.* Abington: Routledge.

7. SCOTT, I. and SPOUSE, J., 2013. *Practice-based learning in nursing, health and social care: mentorship, facilitation and supervision.* Chichester: John Wiley & Sons.

8. A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.