

#### MODULE DESCRIPTOR

### **Module Title**

Absence Management

Reference NU3945 Version 3 Created June 2024 SCQF Level SCQF 9 Approved October 2020 SCQF Points 15 Amended **ECTS Points** 7.5 August 2024

#### **Aims of Module**

To promote the provision of informed and supportive strategies for effective absence management in the workplace.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Appraise key concepts in relation to the management of workplace absence.
- 2 Critically evaluate the role of the Occupational Health practitioner in absence management.
- Demonstrate knowledge and understanding of employment legislation, policies and models of human resource management theory relevant to absence management.
- 4 Critically analyse strategies to support employer/employee in absence management.
- 5 Appraise interventions to support the assessment of individuals with one or more long term conditions.

#### **Indicative Module Content**

Employment law, Collaborative working, Organisational structures, Policies and Procedures, Work fitness/fit note, Case management, Report writing, Consent and records management, Courageous conversations, Industrial relations, Reasonable adjustments to Reduce Disadvantage, Supportive Strategies for Health and Wellbeing, Evidence based tools, Rehabilitation; Personal Development Plan. The module aligns with United Nations Sustainable Development goals 3,5,8 and 10; the application of supportive strategies for health and wellbeing in the workplace.

## **Module Delivery**

The module is delivered online via CampusMoodle e.g. virtual classroom, discussion forums and self-directed study.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Case management report.

# **MODULE PERFORMANCE DESCRIPTOR**

<b>Explanatory Text</b>	
Written assignment.	
Module Grade	Minimum Requirements to achieve Module Grade:
Α	C1 = A
В	C1 = B
С	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Prerequisites for Module None, in addition to course entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

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### INDICATIVE BIBLIOGRAPHY

- ACAS, 2024. *Advisory, Conciliation and Arbitration Service*. [online]. Available from: https://www.acas.org.uk/
- POOT, M., HOOK, C. and JENKINS, A., 2016. *Human resource management.* 7th ed. Harlow: Pearson Education.
- HOBSON, J. and SMEDLEY, J. eds., 2019. *Fitness to Work: The Medical Aspects.* 6th ed. Oxford: Oxford University Press.
- 4 KLOSS, D., 2020. Occupational health law. 6th ed. Chichester: Wiley-Blackwell.
- 5 NATIONAL INSTITUTE FOR HEALTH AND CLINICAL EXCELLENCE (NICE), 2019. Workplace health: Long term sickness and incapacity for work overview. London: NICE.
- THORNBURY, G. and EVERTON, S., 2017. Contemporary occupational health nursing: a guide for practitioners. 2nd ed. Oxford: Routledge.