

#### This Module Version is not Validated

MODULE DESCRIPTOR				
Module Title				
Nursing Practice Experience 2				
Reference	NU3892	Version	2	
Created	January 2017	SCQF Level	SCQF 9	
Approved		SCQF Points	30	
Amended		ECTS Points	15	

## **Aims of Module**

To enable the student to experience nursing in the United Kingdom (UK) and develop their own clinical practice, leadership and management skills.

#### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Develop adult nursing skills in a variety of acute and continuing care settings.
- 2 Critically analyse UK nursing care delivery in a variety of settings.
- 3 Demonstrate knowledge of nursing care planning, delivery and evaluation.
- 4 Reflect upon nursing leadership and management in practice.

#### **Indicative Module Content**

The student will undertake clinical placement in a variety of acute and continuing care settings with a focus upon; clinical skills development, patient care delivery, patient safety, managing patient care in adult nursing, prioritising care, complex communication skills, team working, multidisciplinary working, clinical decision making, professional development, contemporary issues in nursing, leadership, workforce planning.

## **Module Delivery**

Clinical practice, lecture, tutorial, simulated practice.

Indicative Student Workload		Part Time
Contact Hours	30	N/A
Non-Contact Hours	30	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	240	

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#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Written portfolio of evidence

#### MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

This is assessed via written portfolio

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	Minimum of three A grades plus a minimum of 1B in assessment criteria;	
В	Minimum of three B grades plus a minimum of 1C in assessment criteria;	
С	Minimum of three C grades plus a minimum of 1D in assessment criteria;	
D	Minimum of four D grades in assessment criteria;	
E	This grade will constitute a referral grade if the criteria of a D grade is not met;	
F	One F is achieved in any assessment criterion;	
NS	Non-submission of work by published deadline or non-attendance for examination	

## **Module Requirements**

Prerequisites for Module Successful completion of Stage 2 or equivalent.

Corequisites for module None.

Precluded Modules None.

# **INDICATIVE BIBLIOGRAPHY**

- DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
- 2 BERMAN, A. and SNYDER, S., 2013. Kozier and Erb's fundamentals of nursing. Harlow: Pearson.
- BACH, S. and ELLIS, P., 2011. *Leadership, management and team working in nursing*. Exeter: Learning Matters Ltd.
- 4 STANDING, M., 2011. *Clinical judgement and decision making for nursing students.* Exeter: Leaning Matters Ltd.