

## MODULE DESCRIPTOR

### Module Title

Essential Clinical Skills For Professional Practice

Reference	NU3891	Version	3
Created	October 2018	SCQF Level	SCQF 9
Approved	June 2015	SCQF Points	15
Amended	October 2018	ECTS Points	7.5

### Aims of Module

To enable the student to further develop core essential skills underpinned by safe, effective and person and family centred approaches which contribute toward full achievement of the NMC competencies for entry to the professional register.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse safe, effective and person/family centred approaches in the implementation of essential clinical and therapeutic skills.
- 2 Reflect upon personal skills, attributes and competence in responding to challenging, complex and emergency situations in practice.
- 3 Appraise underpinning knowledge relevant to a range of essential clinical and therapeutic skills.

### Indicative Module Content

Students will develop their clinical and therapeutic skills with reference to the NMC Essential Skills Clusters - Care, compassion and communication; Organisational aspects of care; Infection, prevention and control; Nutrition and fluid management; and Medicines management in the context of lifespan. The clinical skills taught in the module will be updated each year in line with contemporary practice and communication with our Partners in Practice. The up-to-date list of skills will be available in the dynamic syllabus.

### Module Delivery

Lectures, tutorials, simulated clinical skills, online learning.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Objective Structured Clinical Examination.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

C1 = OSCE.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of Stage 2 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 CHILDS, L.L., COLES, L. and MARJORAM, B., 2009. *Essential skills clusters for nurses*. Chichester: Wiley-Blackwell.
- 2 CLARKE, V. and WALSH, A., 2009. *Fundamentals of mental health nursing*. Oxford: Oxford University Press.
- 3 DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
- 4 GLASPER, A., AYLOTT, M. and BATTRICK, C., 2010. *Developing practical skills for nursing children and young people*. London: Hodder Arnold.