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MODULE DESCRIPTOR

Module Title

Essential Clinical Skills For Professional Practice

Reference	NU3891	Version	2
Created	July 2017	SCQF Level	SCQF 9
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to further develop core essential skills underpinned by safe, effective and person and family centred approaches which contribute toward full achievement of the NMC competencies for entry to the professional register.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply safe, effective and person/family centred approaches in the implementation of essential clinical and therapeutic skills.
- 2 Reflect upon personal skills, attributes and competence in responding to challenging, complex and emergency situations in practice
- 3 Demonstrate achievement of the mandatory health and safety requirements as defined by the School and service provider partners

Indicative Module Content

Students will develop their clinical and therapeutic skills with reference to a range of simulated holistic clinical scenarios encompassing the NMC Essential Skills Clusters - Care, compassion and communication, Organisational aspects of care, Infection, prevention and control, Nutrition and fluid management and Medicines management in the context of lifespan; Managing a case load of patients; Communication skills; Medicines management including medicines calculations; Safe medicate; Mandatory health and safety requirements - Basic life support, Moving and handling; STORM, Dealing with difficult people at work/within teams; Risk assessment - observation, physical and mental health assessment - child, adult, mental health contexts; Major risks and emergency care of pregnant women; Child protection; Vulnerability aided by COLT; Preparation for practice.

Module Delivery

Lectures, tutorials, simulated clinical skills, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	67%	Outcomes Assessed:	1, 2
Description:	Objective Structured Clinical Examination.				

Component 2

Type:	Coursework	Weighting:	33%	Outcomes Assessed:	3
Description:	Evidence of achievement of mandatory health and safety requirements as defined by the School and service provider partners.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1 = OSCE. C2 = Evidence of achievement of mandatory health and safety requirements as defined by the School and service provider partners.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A; C2 = Evidence of achievement of mandatory health & safety requirements.
B	C1 = B; C2 = Evidence of achievement of mandatory health & safety requirements.
C	C1 = C; C2 = Evidence of achievement of mandatory health & safety requirements.
D	C1 = D; C2 = Evidence of achievement of mandatory health & safety requirements.
E	C1 = E; C2 = No evidence of achievement of mandatory health & safety requirements.
F	C1 = F; C2 = No evidence of achievement of mandatory health & safety requirements.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 2 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 CHILDS, L.L., COLES, L. and MARJORAM, B., 2009. *Essential skills clusters for nurses*. Chichester: Wiley-Blackwell.
- 2 CLARKE, V. and WALSH, A., 2009. *Fundamentals of mental health nursing*. Oxford: Oxford University Press.
- 3 DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
- 4 GLASPER, A., AYLOTT, M. and BATTRICK, C., 2010. *Developing practical skills for nursing children and young people*. London: Hodder Arnold.