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## MODULE DESCRIPTOR

### Module Title

Leading, Managing And Researching Quality Care

Reference	NU3890	Version	2
Created	June 2017	SCQF Level	SCQF 9
Approved	June 2015	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

To enable the student to develop relevant management and leadership skills in relation to quality improvement and service development to enhance wellbeing and peoples experiences of healthcare.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate leadership and management concepts and tools to enhance quality care.
- 2 Discuss the challenges and opportunities to achieving effective health and social care integration within the student's field of practice.
- 3 Appraise relevant research guidelines and other types of evidence related to the delivery of safe, effective, person/family centred care.
- 4 Synthesise a proposal related to a quality improvement project to improve the quality of care for patients including those with cognitive impairments.
- 5 Develop a clinical research question for an independant negotiated study.

### Indicative Module Content

Person and family centred care; Interprofessional and interagency working; Theories of leadership and management; Entrepreneurship; Clinical supervision; Social learning theory; Performance management; Staff development and education; Delegation; Teaching and learning; Partnerships in practice; Managed clinical networks; Quality improvement methods; Appraising research and evidence; Clinical guidelines; Critical appraisal and appraisal tools; Systematic review protocols; Joanna Briggs; Formulating clinical questions - PICO, PICO; Sustaining service improvement; Audit; Clinical quality indicators; Quality improvement methodology; Development and implementation of best practice; Service user perspectives; Metrics; Statistics; Accountability and risk; Critical thinking - failures in practice - human factors.

### Module Delivery

Lectures, tutorials, online learning.

Module Ref:

NU3890 v2

**Indicative Student Workload**

Contact Hours

Full Time

40

Part Time

N/A

Non-Contact Hours

110

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

150

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Practical Exam

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4, 5

Description:

Presentation.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Presentation.

Module Grade

Minimum Requirements to achieve Module Grade:

**A**

C1 = A

**B**

C1 = B

**C**

C1 = C

**D**

C1 = D

**E**

C1 = E

**F**

C1 = F

**NS**

Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module

Successful completion of Stage 2 or equivalent.

Corequisites for module

None.

Precluded Modules

None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BACH, S. and ELLIS, P., 2011. *Leadership, management and team working in nursing*. Exeter: Learning Matters.
- 2 GOPEE, N. and GALLOWAY, J., 2017. *Leadership and management in healthcare*. 3rd ed. London: Sage.
- 3 GREENHALGH, T., 2010. *How to read a paper: the basics of evidence-based medicine*. Chichester: Wiley Blackwell.
- 4 PARAHOO, K., 2014. *Nursing research: principles, process and issues*. 3rd ed. Basingstoke: Palgrave McMillan.
- 5 STANDING, M., 2011. *Clinical judgement and decision making for nursing students*. Exeter: Learning Matters.
- 6 TAYLOR, R., ed., 2014. *The essentials of nursing and healthcare research*. London: Sage.