Module Title **Leading, Managing And Researching Quality Care**	Reference NU3890

Module Title
Leading, Managing And Researching Quality Care

Keywords
Quality; Person and Family Centred Care; Leadership; Management; Clinical Supervision; Quality Improvement; Research Methods; Systematic Review.

Reference	NU3890
SCQF Level	SCQF 9
SCQF Points	15
ECTS Points	7.5
Created	March 2015
Approved	June 2015
Amended	
Version No.	1

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

Successful completion of Stage 2 or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable the student to develop relevant management and leadership skills in relation to quality improvement and service development to enhance wellbeing and peoples experiences of healthcare.

Learning Outcomes for Module

Indicative Student Workload

Contact Hours Lectures, tutorials, online learning.	Full Time
	30
Directed Study Online learning activities, directed reading.	50
Private Study	70

Mode of Delivery

Lectures, tutorials, online learning.

Assessment Plan

Learning Outcomes Assessed

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Evaluate leadership and management concepts and tools to enhance quality care.
2. Discuss the challenges and opportunities to achieving effective health and social care integration within the student's field of practice.
3. Appraise relevant research guidelines and other types of evidence related to the delivery of safe, effective, person/family centred care.
4. Synthesise an evidence based report that outlines and evaluates strategies to enhance the quality of care for an individual with dementia or a learning disability.
5. Develop a clinical research question for an independant negotiated study.

Indicative Module Content

Person and Family Centred Care; Interprofessional and Interagency working; Theories of leadership and management; Entrepreneurship; Clinical Supervision; Social learning theory; Performance management; Staff development and education; Delegation;

Component 1	1,2,3,4,5

Written Assessment.

Indicative Bibliography

1. BACH, S. and ELLIS, P., 2011. *Leadership, management and team working in nursing.* Exeter: Learning Matters.
2. GOPEE, N. and GALLOWAY, J., 2017. *Leadership and management in healthcare.* 3rd ed. London: Sage.
3. GREENHALGH, T., 2010. *How to read a paper: the basics of evidence-based medicine.* Chichester: Wiley Blackwell.
4. PARAHOO, K., 2014. *Nursing research: principles, process and issues.* 3rd ed. Basingstoke: Palgrave McMillan.
5. STANDING, M., 2011. *Clinical judgement and decision making for nursing students.* Exeter: Learning Matters.
6. TAYLOR, R., ed., 2014. *The essentials of nursing and healthcare research.* London: Sage.

Teaching and learning; Partnerships in practice; Managed Clinical Networks; Quality Improvement Methods; Appraising research and evidence; Clinical guidelines; Critical appraisal and appraisal tools;Systematic review protocols, Joanna Briggs, Formulating clinical questions-PICO,PICo; Sustaining service improvement; Audit; Clinical quality indicators, quality improvement methodology; Development and implementation of best practice; Service user perspectives; Metrics; Statistics; Accountability and risk; Critical thinking-failures in practice-human factors.