

This Version is No Longer Current
 The latest version of this module is available [here](#)

MODULE DESCRIPTOR

Module Title

Leading And Managing Quality Care

Reference	NU3889	Version	3
Created	July 2017	SCQF Level	SCQF 9
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to develop relevant management and leadership skills in relation to quality improvement and service development to enhance wellbeing and people's experiences of healthcare.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate leadership and management concepts and tools to enhance quality care.
- 2 Discuss the challenges and opportunities to achieving effective health and social care integration within the students field of practice.
- 3 Appraise relevant research guidelines and other types of evidence related to the delivery of safe, effective, person/family centred care.
- 4 Synthesise a proposal related to a quality improvement project to improve the quality of care for patients including those with cognitive impairments.

Indicative Module Content

Person and family centred Care; Inspiring/motivating teams; Interprofessional and interagency working; Theories of leadership and management; Entrepreneurship; Clinical supervision; Social learning theory; Performance management; Staff development and education; Delegation; Partnerships in practice; Quality improvement methods; Appraising research and evidence; Clinical guidelines; Managed clinical networks; Critical appraisal and appraisal tools; Sustaining service improvement; Audit; Clinical quality indicators; Quality improvement methodology; Development and implementation of best practice; Service user perspectives; Metrics; Statistics; Accountability and risk; Critical thinking - failures in practice - human factors; The older adult; Learning disability.

Module Delivery

Lectures, tutorials, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Presentation.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Presentation.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 2 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BACH, S. and ELLIS, P., 2011. *Leadership, management and team working in nursing*. Exeter: Learning Matters Ltd.
- 2 GOPEE, N. and GALLOWAY, J., 2017. *Leadership and management in healthcare*. 3rd ed. London: Sage.
- 3 McCARTHY, J. and ROSE, P., 2010. *Values-based health and social care: beyond evidence-based practice*. London: Sage.
- 4 PARAHOO, K., 2014. *Nursing research: principles, process and issues*. 3rd ed. Basingstoke: Palgrave Macmillan.
- 5 STANDING, M., 2011. *Clinical judgement and decision making for nursing students*. Exeter: Learning Matters.
- 6 TAYLOR, R., ed., 2014. *The essentials of nursing and healthcare research*. London: Sage.