

MODULE DESCRIPTOR

Module Title

Complex Therapeutic Interventions In Children And Young People's Nursing

Reference	NU3887	Version	3
Created	October 2018	SCQF Level	SCQF 9
Approved	June 2015	SCQF Points	30
Amended	October 2018	ECTS Points	15

Aims of Module

To enable the student to become competent in delivering, critically analysing and justifying complex therapeutic nursing interventions for children and young people.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Justify complex therapeutic interventions with an evidence based rationale.
- 2 Critically analyse best available evidence to inform complex nursing care.
- 3 Demonstrate advanced nursing skills essential for children and young people with complex health needs.
- 4 Discuss nursing practice and decision making processes in relation to the management of childhood emergencies and crisis situations.

Indicative Module Content

Transition; Multiple co-morbidities; Complex care; Multiagency working; Psychological interventions; Long term care packages; Palliation; Ventilation - advanced upper airway management, tracheostomy care; Learning disabilities; Neonatal care; Mental health; Dialysis; Adolescent care.

Module Delivery

Lecture, tutorials, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	260	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Essay.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of progression requirements from Stage 2 to Stage 3.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 HEWITT-TAYLOR, J., 2008. *Children with complex and continuing health needs*. London: Jessica Kingsley Publishers.
- 2 KELSEY, J. and MCEWING, G., 2008. *Clinical skills in child health practice*. London: Saunders Elsevier.
- 3 PEATE, I. and WILDING, L., 2006. *Caring for children and families*. Chichester: Wiley & Sons.
- 4 TEARE, J., ed., 2008. *Caring for children with complex needs in the community*. Oxford: Blackwell Publishing Ltd.
- 5 TOGETHER FOR SHORT LIVES, 2013. *A core care pathway for children with life-limiting and life threatening conditions*. 3rd ed. Bristol: Together for Short Lives.