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## MODULE DESCRIPTOR

### Module Title

Complex Therapeutic Interventions In Children And Young People's Nursing

Reference	NU3887	Version	2
Created	July 2017	SCQF Level	SCQF 9
Approved	June 2015	SCQF Points	30
Amended	August 2017	ECTS Points	15

### Aims of Module

To enable the student to become competent in delivering, critically analysing and justifying complex therapeutic nursing interventions for children and young people.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Justify complex therapeutic interventions with an evidence based rationale.
- 2 Critically analyse best available evidence to inform complex nursing care.
- 3 Demonstrate advanced nursing skills essential for children and young people with complex health needs.
- 4 Discuss nursing practice and decision making processes in relation to the management of childhood emergencies and crisis situations.

### Indicative Module Content

Transition; Multiple co-morbidities; Complex care; Multiagency working; Third sector, Psychological interventions; Long term care packages; Spiritual care - hope and the future, end of life - form; Bereavement; Palliation; Ventilation - advanced upper airway management, tracheostomy care; Learning disabilities; Neonatal care; Mental health; HDU/ITU; Retrieval; Dialysis; Insulin pumps; Skin testing/challenges; Adolescent care; Advanced nursing roles.

### Module Delivery

Lecture, tutorials, online learning.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	260	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Essay.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of progression requirements from Stage 2 to Stage 3.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 HEWITT-TAYLOR, J., 2008. *Children with complex and continuing health needs*. London: Jessica Kingsley Publishers.
- 2 KELSEY, J. and MCEWING, G., 2008. *Clinical skills in child health practice*. London: Saunders Elsevier.
- 3 PEATE, I. and WILDING, L., 2006. *Caring for children and families*. Chichester: Wiley & Sons.
- 4 TEARE, J., ed., 2008. *Caring for children with complex needs in the community*. Oxford: Blackwell Publishing Ltd.
- 5 TOGETHER FOR SHORT LIVES, 2013. *A core care pathway for children with life-limiting and life threatening conditions*. 3rd ed. Bristol: Together for Short Lives.