

MODULE DESCRIPTOR

Module Title

Complex Therapeutic Interventions In Adult Nursing

Reference	NU3885	Version	2
Created	July 2017	SCQF Level	SCQF 9
Approved	June 2015	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to critically apply relevant theoretical concepts and frameworks to meet essential and complex physical and mental health care needs of the adult.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the nursing management of complex physical and mental problems in acute/unscheduled and long term conditions using best evidence.
- 2 Justify the application of a range of clinical and therapeutic skills to inform therapeutic intervention in adults with complex physical and mental health needs.
- 3 Reflect upon the recognition and response to the changing needs of adults, families and carers during terminal illness.
- 4 Discuss nursing practice and decision making processes in relation to the management of acute emergencies and crisis situations.

Indicative Module Content

Contemporary issues in complex therapeutic interventions in adults; Complex physical and mental health care needs of the adult; Assessment and nursing management of physical and mental health related emergencies; Co-morbidity and physiological and psychological vulnerability; Invasive and non-invasive intervention related to the complex physical and mental healthcare needs of the adult; Pharmacology; Palliative care; illness, death, bereavement; Partnership working with people who have long term conditions; Extended nursing skills - male catheterisation, venepuncture, intravenous bolus, cannulation; airway management; ILS.

Module Delivery

Lectures, tutorials, simulated clinical skills, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	260	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Essay.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 2 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BERMAN, A. and SNYDER, S., 2011. *Kozier and Erb's fundamentals of nursing*. 9th ed. Harlow: Pearson.
- 2 DOWNIE, G., MACKENZIE, J. and WILLIAMS, A., 2008. *Pharmacology and medicines management for nurses*. 4th ed. Edinburgh: Churchill Livingstone.
- 3 DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
- 4 PEATE, I., MURALITHARAN, N., HEMMING, L. and WILD, K., 2012. *Adult nursing: acute and ongoing care*. Harrow: Pearson.