ROBERT GORDON UNIVERSITY ABERDEEN

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MODULE DESCRIPTOR

Module Title

Sciences For Advancing Mental Health Nursing

Reference	NU3883	Version	2
Created	July 2017	SCQF Level	SCQF 9
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To facilitate the student to effectively use scientific and related evidence in partnership with patients, to meet the essential and complex needs of individuals who use mental health services.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Discuss the potential impact for society and the integration of health and social care services of current epidemiological trends in relation to mental health and mental disorders.
2	Defend decisions made in relation to the nursing care and management of patients with a range of complex diagnoses and needs in a variety of settings.
3	Justify chosen responses to distress and crisis situations that can arise for patients, informal carers and families.
4	Evaluate the evidence relating the pathophysiology of mental disorders to physical forms of treatment that are commonly prescribed.
5	Respond effectively to the issues and challenges that can arise for patients in relation to the treatment of mental disorder.

Indicative Module Content

Trends in mental health and disorder; Society's attitudes and responses to mental disorder; Integration of health and social care provision; Influence and roles of mental health nurses; Complex conditions and circumstances; Holistic, evidence-based care and management; Differential diagnosis; Crisis intervention; Person-centered multi-disciplinary and multi-agency collaboration; Pathophysiology and modes of action of a range of physical forms of treatment; Implications for management of patients; Concordance; Toxic effects; Risk; Polypharmacy; Covert medication; Self-medicating behaviour; Assessment of response to treatment in a variety of settings; Rights, legal and ethical aspects of care and treatment; Nurse's holding power; Issues to do with power and control, restrictive and permissive practices; Self-determination and self-management.

Module Delivery

Modified lectures, tutorials, discussions, online learning activities, enquiry-based learning and skills sessions.

Indicative Student Workload

Indicative Student Workload	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	110	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Examination	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written examination.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Written examination.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	CALLAGHAN, P., ed., 2012. *Emergencies in mental health nursing.* Oxford: University Press.
2	CORMAC, I. and GRAY, D., 2012. *Essentials of physical health in psychiatry.* London: RCPsych Publications.
3	HART, C., 2014. *A pocket guide to risk assessment and management in mental health.* Abingdon: Routledge.
4	NORMAN, I. and RYRIE, I., eds., 2013. *The art and science of mental health nursing: principles and practice.* 3rd ed. Maidenhead: Open University Press.
5	STICKLEY, T. and WRIGHT, N., 2014. *Theories for mental health nursing: a guide for practice.* London: Sage.
6	TONDORA, J. *et al.,* 2014. *Partnering for recovery in mental health: a practical guide to person-centred planning.* Chichester: Wiley Blackwell.