MODULE DESCRIPTOR

Module Title

Health In Primary Care

Reference	NU3881	Version	2
Created	July 2017	SCQF Level	SCQF 9
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to develop a theoretical knowledge of healthcare provision in the community.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Explore multi-agency working in relation to health and primary care.
2	Holistically manage healthcare needs across the lifespan of individuals, families, carers and communities.
3	Discuss the use of technology within contemprorary approaches to health and primary care.
4	Analyse contemporary teaching and learning theories relevant to professional roles in health and primary care.
5	Disuss the application of risk assessment frameworks in primary care.

Indicative Module Content

e-Health strategy; Telehealthcare; Remote and rural care; Assessment frameworks; Carers; Care and case management; Long term conditions; Colboaration; Risk assessment - individual; Risk assessment - organisational; Empowerment; Learning theories, education and professional nursing practice; Health and Social Care; Inter-agency working; Behaviour change; Professional roles of nurses and other professionals; Multiprofessional and interagency team working.

Module Delivery

Lectures, tutorials, online learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Essay.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 2 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 CHILTON, S., BAIN, H., 2nd eds., 2018. *A textbook of community nursing.* London: Hodder Arnold.

2 HEALTH & SAFETY EXECUTIVE (HSE), 2011. *Five steps to risk assessment.* London: HSE. [online]. Available from: http://www.hse.gov.uk/pubns/indg163.pdf [Accessed 3 July 2017].

3 PORTER, E. and COLES, L., eds., 2011. *Policy and strategy for improving health and wellbeing.* Exeter: Learning Matters.

4 SCOTTISH GOVERNMENT, 2011. *eHealth Strategy 2011-2017. [online]. Edinburgh: Scottish Government. Available from: http://www.gov.scot/ resource/doc/357616/0120849.pdf [Accessed 3 July 2017].*

5 NMC 2018 Realising Professionalism: Standards for Education and Training. Part 2 Standards for Student Supervision and Assessment. Nursing and Midwifery Council: London.