

Module Title Minor Illness Management	Reference NU3753 SCQF Level SCQF 9 SCQF Points 15 ECTS Points 7.5 Created March 2003 Approved April 2003 Amended August 2016 Version No. 7
Keywords Assessment; Consultation; Physical examination; Diagnosis; Decision making; Professional issues.	

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None, in addition to course entry requirements or equivalent.

Mode of Delivery

The module will be delivered through a blended learning approach which includes face to face contact days.

Assessment Plan

Corequisite Modules

None.

	Learning Outcomes Assessed
Component 1	1,2,3,4,5

Precluded Modules

None.

The module is assessed by one piece of written coursework.

Indicative Bibliography

Aims of Module

To prepare healthcare professionals to assess

1. ADDISON, B., BROWN, A., et al., 2016. *Minor illness or major disease?*. 6th ed. London: Royal Pharmaceutical Press.

and manage patients presenting with minor illnesses.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Explore how to undertake a holistic assessment in consultation with patients and carers.
2. Discuss the pathophysiology of commonly presenting minor illnesses.
3. Explore the use of examination skills and the concept of differential diagnosis in relation to minor illnesses.
4. Analyse decision making processes in relation to treatment of minor illnesses.
5. Appraise the role of the healthcare professional in minor illness management, within the multidisciplinary team.

2. BRITISH GERIATRIC SOCIETY, 2020. *Frailty Hub* [online]. Available from: [https://www.bgs.org.uk/Paediatric minor emergencies](https://www.bgs.org.uk/Paediatric%20minor%20emergencies).
3. CLINICALSKILLS.NET, 2021. [Online resource]. London: Clinicalskills.net. Available from: <https://www.clinicalskills.net>
4. HEUTHER, S. ET AL., eds., 2019. *Pathophysiology: the biologic basis for disease in adults and children*. 8th ed. St Louis, MO: Elsevier Mosby.
5. INNES, J, DOVER, A. and FAIRHURST, K., 2018. *Macleod's clinical examination*. 14th ed. Edinburgh: Churchill Livingstone.
6. NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE, 2020. *Clinical knowledge Summaries* [online]. London: NICE. Available from: <https://cks.nice.org.uk/>
7. SPOTTING THE SICK CHILD, 2020. *Helping health care professionals identify children with serious illness*. [online]. Available from: <https://spottingthesickchild.com/>
8. UK SEPSIS TRUST, 2019. *The Sepsis Trust*. [online]. Birmingham: UK Sepsis Trust. Available from: <https://sepsistrust.org/about/about-sepsis/>

Indicative Module Content

Assessment and
consultation of
individuals with minor
illness; anatomical and
physiological differences
across the lifespan;
communication;
teamwork;
pathophysiology of
minor illnesses related to
systems such as ENT,
musculo-skeletal,
respiratory, GI and skin;
examination skills;
differential diagnosis;
decision-making
processes; triage;
evidence based practice;
management of minor
illnesses; referral;
medication management;
clinical governance;
professional issues.

Indicative Student Workload

Contact

<i>Hours</i>	Part Time
	30

*Directed
Study*

Learning Activities	70
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