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MODULE DESCRIPTOR

Module Title

Lifelong Learning For Effective Clinical Practice

Reference	NU3720	Version	2
Created	July 2017	SCQF Level	SCQF 9
Approved	May 2011	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To facilitate the student in enhancing self awareness and personal, professional and academic skills for effective lifelong learning.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Review and reflect on professional learning in your career to date.
- 2 Analyse personal and professional objectives in relation to current service needs and sign up to a learning agreement.
- 3 Construct a comprehensive personal and professional development plan for achieving your objectives.
- 4 Discuss the personal and professional skills required to achieve your objectives appraising your strengths and indicating your learning requirements.

Indicative Module Content

Reflective practice, professional values; Core transferable graduate skills; Learning styles; Learning needs analysis; Learning agreement; Study skills; Self-awareness; Career planning; Professional communication; Conflict and negotiation; Stress management; Assertiveness; Working in teams; Effective professional relationships.

Module Delivery

The module is designed to be delivered using blended face to face on campus or online modes.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	60	28
Non-Contact Hours	240	272
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Portfolio of evidence.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Portfolio of evidence.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	The student should be a healthcare professional and will normally be able to demonstrate evidence of SCQF level 8 learning or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 AVEYARD, H., SHARPE, P. and WOOLIAMs. M., 2015. *A beginner's guide to critical thinking and writing in health and social care*. 2nd ed. Maidenhead: Open University Press.
- 2 COTTRELL, S., 2017. *Skills for success: personal development and employability*. 4th ed. New York, NY: Bloomsbury Publishing.
- 3 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of conduct, performance and ethics*. London: HCPC.
- 4 JOHNS, C., 2022. *Becoming a reflective practitioner*. 6th ed. New York, NY: Wiley.
- 5 LINSLEY, P. and KANE, R. 2022. *Evidence based practice for nurses and allied health professionals*. London: Sage.
- 6 NURSING AND MIDWIFERY COUNCIL (NMC), 2019. *How to revalidate with the NMC*. London: NMC.
- 7 SALLOCH, S. et al., eds., 2016. *Ethics and professionalism in healthcare: transition and challenges*. London: Taylor and Frances.
- 8 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.