MODULE DESCRIPTOR

Module Title

Delivering NMC Competent Children and Young People's Nursing

Reference	NU3669	Version	3
Created	July 2017	SCQF Level	SCQF 9
Approved	April 2012	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to demonstrate competent practice in Children and Young People's Nursing as defined by the Nursing and Midwifery Council, at SCQF level 9 as specified in the performance expectations set out within the OAR.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Demonstrate achievement of all the NMC competencies for Children and Young People's Nursing in practice at SCQF level 9 as specified within the performance expectations set out within the OAR.
2	Demonstrate achievement of all of the NMC defined essential skills.
3	The student demonstrates the ability to work autonomously in applying relevant theories and principles in more complex care scenarios.
4	The student applies professional values, communication skills and principles of leadership, management and decision in a range of placement environments.

Indicative Module Content

The NMC 34 generic and 17 field specific standards of competency for entry to the professional register. These sit within the domains of Professional values, Communication and interpersonal skills, Nursing practice and decision-making and Leadership, management and team working. The NMC defined essential skills which sit within 5 clusters; care compassion and communication, organisational aspects of care, infection prevention and control, nutrition and fluid management, medicines management. Medicines management includes the administration of medicines and a range of numerical skills to be demonstrated in practice. Children and Young People's Nursing Practice.

Module Delivery

This module is delivered in practice.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	150	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body	450	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Ongoing Record of Achievement.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Ongoing Record of Achievement.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	In addition to successful completion of Stage 2, the student must achieve a provisional pass for modules NU3666, NU3884, NU3887.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This is a nursing practice module. Practice learning is carried out by BN students in a practice placement environment at 37.5 hours per week over 12 weeks (450 hours). In order to be graded and achieve sign-off, the student must achieve a minimum of 300 hours in the practice placement. In addition, within practice learning the named mentor or another suitably qualified professional will sign off essential skills and competencies which must all be achieved by end of each practice module in stages 1 and 2. In stage 3, students should aim to achieve all essential skills cluster (ESC) competencies in each stage 3 practice module but as a minimum should achieve 80% in each practice module. Each ESC competency must be achieved at least once during stage 3.

INDICATIVE BIBLIOGRAPHY

1   BRYKCZNSKA, G.M. and SIMONS, J., eds., 2011. *Ethical and philosophical aspects of nursing children and young people.* Oxford: Wiley-Blackwell.

2   DAVIES, R. and DAVIES, A., eds., 2011. *Children and young people?s nursing principles for practice.* London: Hodder Arnold.

3   READING, S. and WEBSTER, B., eds., 2014. *Achieving competencies for nursing practice.* London: Open University Press.

4   SCOTTISH LEARNING DISABILITY NURSING NETWORK, 2017. [online]. Edinburgh: NES The Knowledge Network. Available from: http://www.knowledge.scot.nhs.uk/ldcop/communities-of-practice/scottish-learning-disability-nursing-network.aspx [Accessed 27 June 2017].