

MODULE DESCRIPTOR

Module Title

Delivering Safe Effective and Person-Centred Adult Nursing

Reference	NU3664	Version	3
Created	June 2017	SCQF Level	SCQF 9
Approved	April 2012	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to further develop their nursing practice in line with the performance expectations for SCQF level 9 so that it is professional, safe, effective and person-centred; and making progress towards full achievement of the NMC competencies for entry to the professional register.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate achievement of the NMC competencies at SCQF level 9 as specified within the performance expectations set out within the OAR.
- 2 Demonstrate achievement of the NMC defined essential skills.
- 3 Provide evidence of achievement of the European Directives as specified by the NMC; 77/453/EEC and 89/595/EEC.
- 4 Reflects upon the application of core professional values across in a range of practice environments.
- 5 Applies principles of leadership, management and teamworking in the delivery of safe, effective, person-centred care.

Indicative Module Content

The 34 generic and 9 field specific NMC standards of competency for entry to the professional register. These sit within the domains of Professional values, Communication and interpersonal skills, Nursing practice and decision-making and Leadership, management and team working. The NMC defined essential skills which sit within 5 clusters; Care compassion and communication, Organisational aspects of care, Infection prevention and control, Nutrition and fluid management, Medicines management. Medicines management includes the administration of medicines and a range of numerical skills to be demonstrated in practice. EU requirements for adult nursing which are organised under the headings of Theoretical instruction in nursing, Basic sciences and Social sciences, and clinical instruction in relation to a variety of care settings. Adult Nursing Practice.

Module Delivery

This module is delivered in practice.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	150	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	412	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Ongoing Achievement Record, including a range of documentary evidence.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1 = Ongoing Achievement Record, including a range of documentary evidence.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 2 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This is a nursing practice module. Practice learning is carried out by BN and BN Hons students in a practice placement environment at 37.5 hours per week over 11 weeks (412.5 hours). In order to be graded, the student must achieve a minimum of 275 hours in the practice placement. In addition, within practice learning the named mentor or another suitably qualified professional will sign off essential skills and competencies which must all be achieved by end of each practice module in stages 1 and 2. In stage 3, students should aim to achieve all essential skills cluster (ESC) competencies in each stage 3 practice module but as a minimum should achieve 80% in each practice module. Each ESC competency must be achieved at least once during stage 3.

INDICATIVE BIBLIOGRAPHY

- 1 BERMAN, J. and SNYDER, S., 2013. *Kozier and Erb's fundamentals of nursing*. 9th ed. Harlow: Pearson.
- 2 IGGULDEN, H., McDONALD, C. and STANILAND, K., 2009. *Clinical skills: the essence of caring*. London: Open University Press.
- 3 READING, S. and WEBSTER, B., eds., 2014. *Achieving competencies for nursing practice*. London: Open University Press.
- 4 SCOTTISH LEARNING DISABILITY NURSING NETWORK, 2017. [online]. Edinburgh: NES The Knowledge Network. Available from:
<http://www.knowledge.scot.nhs.uk/ldcop/communities-of-practice/scottish-learning-disability-nursing-network.aspx>
[Accessed 27 June 2017].
- 5 SIVITER, B., 2008. *The newly qualified nurse's handbook*. Edinburgh: Elsevier.