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## MODULE DESCRIPTOR

### Module Title

The Autonomous Professional Paramedic

Reference	NU3402	Version	1
Created	February 2020	SCQF Level	SCQF 9
Approved	May 2020	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To enhance the student's knowledge and skills in relation to managing complexity within paramedic practice, providing the student with an in-depth understanding of the responsibilities and roles of the leader/manager within multi-disciplinary teams.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate effective assessment and patient management of a range of conditions/presentations that are categorised as minor injuries/illnesses.
- 2 Demonstrate effective assessment and patient management with an emphasis on complex scenarios.
- 3 Analyse the role of the paramedic within the context of disasters, major incidents, remote and rural settings acknowledging the challenges of leading and managing safe and effective practice.
- 4 Appraise personal and professional development in relation to leading and managing wellbeing including resilience of self and others, acknowledging the HCPC standards of proficiency and standards of conduct, performance and ethics.
- 5 Critique the principles of palliative and end of life care with associated symptom control.

### Indicative Module Content

Clinical reasoning and decision making; Risk evaluation and management; Safeguarding; Legal and ethical issues; Patient monitoring and interventions; Mental health problems and distress; Assessing, treating and management of minor injuries and minor illness; Assessing, treating and management of major trauma/injuries and major illness; The deteriorating patient; Suicide and self-harm; Vicarious trauma; Clinical supervision and formal reflective practice; case conferences; Mental distress; Obstetrics; The older patient; Gynaecological and paediatric emergencies; Recap emergencies in pregnancies and childbirth; Advanced life support; Complexity and communication skills and strategies; Clinical leadership; Teamworking; Advanced communication skills such as negotiation; Influencing skills; Team dynamics and conflict resolutions; Major Incidents and disaster management; Paramedic practice in remote and hazardous environments; Medicines Administration/Management Palliative care; Resilience and stress management; Recognise the complexity of pain management and the importance of a robust approach using both non-pharmacological and pharmacological strategies; Recognise adverse drug reactions and manage appropriately, including reporting where required.

### Module Delivery

Blended learning approach including lecturers, tutorials online learning and clinical skills.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

### ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

#### Component 1

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	3, 4, 5
Description:	Written Assignment				

#### Component 2

Type:	Practical Exam	Weighting:	40%	Outcomes Assessed:	1, 2
Description:	Objective Structured Clinical Examination				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment and Objective Structured Clinical Examination. Students are required to pass both components to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=A C2=A
<b>B</b>	C1=B C2=B
<b>C</b>	C1=C C2=C
<b>D</b>	C1=D C2=D
<b>E</b>	An E grade in either component.
<b>F</b>	An F grade in either component.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to SCQF 9 entry requirements or equivalent
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This is a paramedic practice learning module carried out over 20 weeks at 37.5 hours a week.

**INDICATIVE BIBLIOGRAPHY**

- 1 BICKLEY, L., 2016. *Bates' guide to physical examination and history taking*. 12th ed. Philadelphia, PA: Wolters Kluwer Health/Lippincott, Williams & Wilkins.
- 2 BLABER, A. and HARRIS, G., 2016. *Assessment skills for Paramedics*. 2nd ed. Maidenhead: Open University Press.
- 3 BLABER, A., 2019. *Blabers's foundations for Paramedic practice*. 3rd ed. London: Open University Press.
- 4 HAMPTON, J. and HAMPTON, J., 2019. *The ECG made easy*. 9th ed. Edinburgh. Elsevier.
- 5 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of Conduct, performance and ethics*. London: HCPC.
- 6 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2014. *Standards of Proficiency: Paramedics*. London: HCPC
- 7 ROYAL COLLEGES AMBULANCE LIASISON COMMITTEE (JRCALC), 2019. *JRCALC Clinical guidelines*. Bridgewater: Class Professional Publishing.